



Detective

Analysis Role



Job:

Inspect “the details” to arrive at reasonable, evidence-based conclusions.

Lens:

Search for “clues” about _____
_____ in order to decide
_____.



Director

Analysis Role



Job:

Identify parts that illuminate or bring to life a certain idea or aspect of the narrative or purpose.

Lens:

Capture or quote the “scenes,” moments, parts, or ideas that you think shed the most light on
_____.



Detective

Discussion Role



Job:

- Make sure that the discussion moves at a good pace.
- “Refresh” the discussion when you “detect” it’s lagging.

Soundbites:

- “We’ve talked a lot about _____. Can we also talk about...?”
- “We have ___ more minutes, so let’s also talk about...”
- “I’m also wondering about...”
- “Here’s something else to think about...”
- “It sounds like we agree/disagree about...”



Director

Discussion Role



Job:

- BEGIN the discussion. Use the question(s) that the teacher has posted as a starting point.
- Make sure the discussion doesn’t get off topic.
- Bring the discussion to a CLOSE when time is called.

Soundbites:

- “Let’s start by...”
- “Can we get back to...?”
- “What about...?”
- “Let’s end by...”



Architect

Analysis Role



Job:

Evaluate how something (e.g., a text, an argument, a speech) is designed—the structure, the word choice, the syntax--how those elements influence each other and work together to convey ideas.

Lens:

Evaluate _____ to figure out _____.



Lawyer

Analysis Role



Job:

Prove whether or not a certain allegation or assertion is true.

Lens:

Gather “evidence” that either supports or refutes the following claim: _____



Architect

Discussion Role



Job:

- Plan the discussion using the directions, questions, or protocols that are provided to you.
- During discussion, you’ll monitor the group’s progress with the plan, re-directing when necessary.

Soundbites:

- “Our next task/question/focus is...”
- “According to the directions/discussion plan, we should be...”
- “That’s sort of a tangent. Can we save it for later?”



Lawyer

Discussion Role



Job:

- Make sure that all group members back up their claims, feelings, and observations by citing evidence.

Soundbites:

- “Can you give an example?”
- “Do you remember where that is in the text? Can you show us?”
- “How is that related to what we read?”
- “That’s an interesting insight. How did you figure that out?”
- “What line/section/page is that from (or on)?”



Philosopher

Analysis Role



Job

Consider the “big picture”-- overall purpose, essential questions, & connections to important or lasting “truths.”

Lens

Connect _____ to this idea/
concept/question: _____



Psychologist

Analysis Role



Job:

Get “inside the mind of” someone (e.g., author/ speaker, character, figure) to discern motive or purpose.

Lens:

Determine _____’s purpose in or
motive for _____.



Philosopher

Discussion Role



Job:

- Make sure that all group members contribute to the discussion and feel included.

Soundbites:

- “What do you think about that, _____?”
- “I agree/disagree with what you said, _____, because...”
- “After I make this point, I want to hear what _____ thinks...”
- “What was your job, _____?”
- “Wait, _____, I think you might have just interrupted _____.”



Psychologist

Discussion Role



Job:

- Be aware of and monitor people’s feelings during the discussion.
- Redirect individuals and/or the course of conversation if/ when it seems like emotions are getting in the way of productive conversation.

Soundbites:

- “What do you think, _____?”
- “Can we hit the pause button for a second?”
- “Okay, everyone, breathe...”
- “It sounds like we’re pretty passionate about this issue/point.”
- “How do we all feel about...?”