**Bloom’s Taxonomy (New)**

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| **LEVEL** | **DEFINITION** | **SAMPLEVERBS** | **SAMPLEBEHAVIORS** |
| **Remembering** | **Student recalls or****recognizes information,****ideas, and principles****in the approximate****form in which they****were learned.** | **Write****List** **Label****Name****State****Define****Recall****Repeat** | ArrangeDuplicateMemorizeOrderRecognizeRelateReproduce | **The teacher will define** **the 6 levels of Bloom's****taxonomy of the****cognitive domain.** |
| **~~Understanding~~****(Comprehending)** | **Student translates,comprehends, orinterprets informationbased on priorlearning.** | Translate ExpressIdentifyIndicate **ExplainSummarizeParaphraseDescribeIllustrate** | ClassifyDiscussLocateRecognizeReportRestateReviewSelect | **The teacher will explainthe purpose of Bloom'staxonomy of thecognitive domain.** |
| **Applying** | **Student selects, trans-fers, and uses dataand principles tocomplete a problemor task with a mini-mum of direction.** | ScheduleSketch**UseComputeSolve DemonstrateApplyConstruct** | ChooseDemonstrateEmploy IllustrateInterpretOperatePractice Write | **The teacher willcompose an instructionalobjective for eachlevel of Bloom'staxonomy.** |
| **Analyzing** | **Student distinguishes,classifies, and relatesthe assumptions,hypotheses, evidence,or structure of astatement or question.** | Appraise**AnalyzeCategorizeCompareContrastSeparate****Question****Test** | Criticize DiscriminateDifferentiateCalculateDistinguishExamineExperiment | **The teacher willcompare and contrastthe cognitive andaffective domains.** |
| **Evaluating** | **Student appraises,assesses, or critiqueson a basis of specificstandards and criteria.**  | **JudgeCritiqueJustify****Defend****Estimate** | AppraiseAssessCompareSupportEvaluate | **The teacher willjudge the effective-ness of writingobjectives usingBloom's taxonomy.** |
| **Creating** | **Student originates,integrates, andcombines ideas into aproduct, plan orproposal that is newto him or her.** | **CreateDesignHypothesizeInventDevelop****Plan****Prepare****Propose****Set up** | ArrangeAssembleCollectComposeFormulateOrganizeConstructManageArticulate | **The teacher willdesign a classificationscheme for writingeducational objectivesthat combines thecognitive, affective,and psychomotordomains.** |