**Tri-Mind Template**

**Subject/Grade**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson/Unit Topic**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning Goals** |
|  ***Understanding Goals Knowledge Goals Skill Goals*** |
| **Analytical Task Prompts** | **Practical Task Prompts** | **Creative Task Prompts** |
| * Show the parts of \_\_\_\_\_ and how they work together to achieve \_\_\_\_\_.
* Explain why \_\_\_\_\_ works the way it does.
* Diagram how \_\_\_\_\_ affects \_\_\_\_\_.
* Identify the key parts of \_\_\_\_\_ and tell why each part is important.
* Present a step-by-step approach to \_\_\_\_\_.
* Analyze/evaluate/assess \_\_\_\_\_.
* Compare and contrast \_\_\_\_\_ for an audience of \_\_\_\_ to show that \_\_\_\_ is better suited for \_\_\_\_.
* Justify/defend the position that \_\_\_\_\_.
 | * Demonstrate how someone uses \_\_\_\_\_ in his or her life or work.
* Show how we could apply \_\_\_\_\_ to solve this real-life problem: \_\_\_\_\_.
* Based on your own experience, explain how \_\_\_\_\_ can be used for \_\_\_\_\_.
* Here's a problem at school: \_\_\_\_\_. Using your knowledge of \_\_\_\_\_, develop a plan to address the problem.
* Apply this lesson in \_\_\_\_\_ to your life [or this situation/context].
 | * Find a new way to show \_\_\_\_\_.
* Use unusual materials to explain \_\_\_\_\_.
* Use humor to show \_\_\_\_\_.
* Invent a new and better way to \_\_\_\_\_.
* Make connections between \_\_\_\_\_ and \_\_\_\_\_ to help \_\_\_\_\_ understand \_\_\_\_\_.
* Become a \_\_\_\_\_ and use your "new" perspectives to help \_\_\_\_\_ think about \_\_\_\_\_.
* Create a new \_\_\_\_\_.
* Design an approach to or interpretation of \_\_\_\_.
* Imagine what it would feel like to \_\_\_\_\_.
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| **Analytical Task Idea** | **Practical Task Idea** | **Creative Task Idea** |
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