**Tri-Mind Template**

**Subject/Grade**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson/Unit Topic**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning Goals** | | |
| ***Understanding Goals Knowledge Goals Skill Goals*** | | |
| **Analytical Task Prompts** | **Practical Task Prompts** | **Creative Task Prompts** |
| * Show the parts of \_\_\_\_\_ and how they work together to achieve \_\_\_\_\_. * Explain why \_\_\_\_\_ works the way it does. * Diagram how \_\_\_\_\_ affects \_\_\_\_\_. * Identify the key parts of \_\_\_\_\_ and tell why each part is important. * Present a step-by-step approach to \_\_\_\_\_. * Analyze/evaluate/assess \_\_\_\_\_. * Compare and contrast \_\_\_\_\_ for an audience of \_\_\_\_ to show that \_\_\_\_ is better suited for \_\_\_\_. * Justify/defend the position that \_\_\_\_\_. | * Demonstrate how someone uses \_\_\_\_\_ in his or her life or work. * Show how we could apply \_\_\_\_\_ to solve this real-life problem: \_\_\_\_\_. * Based on your own experience, explain how \_\_\_\_\_ can be used for \_\_\_\_\_. * Here's a problem at school: \_\_\_\_\_. Using your knowledge of \_\_\_\_\_, develop a plan to address the problem. * Apply this lesson in \_\_\_\_\_ to your life [or this situation/context]. | * Find a new way to show \_\_\_\_\_. * Use unusual materials to explain \_\_\_\_\_. * Use humor to show \_\_\_\_\_. * Invent a new and better way to \_\_\_\_\_. * Make connections between \_\_\_\_\_ and \_\_\_\_\_ to help \_\_\_\_\_ understand \_\_\_\_\_. * Become a \_\_\_\_\_ and use your "new" perspectives to help \_\_\_\_\_ think about \_\_\_\_\_. * Create a new \_\_\_\_\_. * Design an approach to or interpretation of \_\_\_\_. * Imagine what it would feel like to \_\_\_\_\_. |
| **Analytical Task Idea** | **Practical Task Idea** | **Creative Task Idea** |
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