**Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit Author(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Content Area(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_**

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| **Stage 1 – Desired Results** |
| **Established Goals (Standards)** | **Transfer** |
| ***Students will independently be able to use their learning to…*** |
| **Meaning** |
| **Understandings***Students will understand that…* | **Essential Questions***Students will keep considering…* |
| **Acquisition** |
| *Students will* **KNOW**… (vocab/facts) | *Students will be* **SKILLED AT**… (Bloom’s) |

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|  **Stage 2 – Evidence** |
| **Evaluative Criteria** | **Assessments** |
| Criteria for **S**uccess (Rubric Criteria/Categories):  | **Performance Task:** * **G**oal:
* **R**ole:
* **A**udience:
* Situation:
* **P**roduct/Performance:
 |
| **Other Evidence** |

**Format Source: *Understanding by Design 2.0* – Wiggins and McTighe (2010) – ASCD**