

Kristina J. Doubet, Ph.D.

• doubetkj@jmu.edu

www.kristinadoubet.com

@kjdoubet

EDUCATION

University of Virginia, Charlottesville, VA

- Ph.D. in Curriculum and Instruction, Nov. 2006. Degree conferred May 2007.
Concentration: Differentiation. Dissertation: *Teacher fidelity and student response to a model of differentiation as implemented by one high school* (qualitative study).
Dissertation advisor: Carol Ann Tomlinson.
- M.Ed. in Curriculum and Instruction, May 2003.
Endorsement – Gifted Education; Concentration – Underserved Populations

Eastern Illinois University, Charleston, IL

- B.A., Double Major – English & Communications, May 1992
Magna Cum Laude

PROFESSIONAL AWARDS/RECOGNITION

- College of Education's *Sarah Miller Luck '14, 15 Endowed Professorship for Excellence in Education* – 2016-2017.
- State Council of Higher Education for Virginia and the Dominion's (SCHEV) *Outstanding Faculty Award* – JMU Nominee/State Award Finalist – 2016 and 2019
- College of Education's "*Distinguished Service*" Award Nominee – 2014-2015
- *College of Education's "Madison Scholar" Award* – JMU - 2013-14
- *Worldwide Who's Who* Inductee - January 2013
- *College of Education's "Distinguished Teaching" Award* – JMU – 2011-2012
- *Provost Award for Excellence in Advising* – JMU – Nominated by advisees – Fall 2011, 2012, 2013
- *Doctoral Student of the Year* – National Association of Gifted Children, 2006
- "*Washington Post Agnes Meyer Outstanding Teacher Award*" nominee, 1998-1999
- *Faculty Excellence Award* – Warrenton Middle School, 1997-1998

PUBLICATIONS - BOOKS

McTighe, J., **Doubet, K.J.**, & Carbaugh, E.M. (January, 2020). *Designing authentic performance tasks and projects: Tools for meaningful learning and assessment*. Alexandria, VA: ASCD. (In Press).

Doubet, K.J. & Hockett, J.A. (2017). *Differentiation the elementary grades: Strategies to engage and equip all learners*. Alexandria, VA: ASCD.

Carbaugh, E.M. & **Doubet, K.J.** (2016). *The differentiated flipped classroom: A practical guide to digital learning*. Thousand Oaks, CA: Corwin Press.

Doubet, K.J. & Hockett, J.A. (2015). *Differentiation in middle and high school: Strategies to engage all learners*. Alexandria, VA: ASCD.

Tomlinson, C.A. & **Doubet, K.J.** (2006). *Smart in the middle grades: Classrooms that work for bright middle-school students*. Westerville, OH: National Middle School Assoc.

PUBLICATIONS – ARTICLES, PAPERS, BOOK CHAPTERS

Doubet, K. & Carbaugh, E. (2019). Using Digital Tools to Increase Authenticity and Access in Performance-Based Assessment and Project-Based Learning. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 270-274). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/208375/>.

Doubet, K. & Southall, G. (2019). Low-Stakes Writing using Digital Tools: Fostering Confidence and Fluency in Adolescent Writing Instruction. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1508-1513). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/208374/>.

Doubet, K. (2019). Goodreads.com: Using a Social Media Site as an English Teacher-Education Performance Assessment. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1503-1507). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/208373/>.

Doubet, K. & Southall, G. (2018). Digital Tools for Integrating Reading and Writing Instruction in English Education - Grades 6-12. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp.

2508-2511). Washington, D.C., US: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/184746/>.

Doubet, K.J. & Southall, G.D. (Winter, 2018). "Nobody but a reader ever became a writer": Integrating reading and writing instruction to help adolescents tell their stories. *Virginia English Journal*, 67(2): 25-33.

Doubet, K.J. & Hockett, J.A. (November, 2017). Classroom discourse as civil discourse. *Educational Leadership*, 75 (3): 56-60. <https://tinyurl.com/Classroom-Discourse>

Doubet, K.J. & Southall, G.D. (September 7, 2017). Integrating reading and writing instruction: The role of professional development in shaping teacher perceptions and practices. *Literacy Research and Instruction*, 56 (1): 59-79. <http://www.tandfonline.com/doi/abs/10.1080/19388071.2017.1366607>

Doubet, K.J. & Hockett, J.A. (October, 2016). The icing or the cake? Teachers can plan for student engagement so that it's more than just decoration. *Educational Leadership*, 74 (2): 16-20. <https://tinyurl.com/Icing-Cake>

Doubet, K., Carbaugh, E., Slykhuis, D., Clemens, R. & Purcell, S. (2016). Using Flipped Instruction to Proactively Meet the Needs of Students. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1991-1994). Savannah, GA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved September 20, 2018 from <https://www.learntechlib.org/primary/p/171961/>.

Doubet, K.J., Hockett, J.A., & Brighton, C.M. (2016). A teaching makeover improves learning for diverse learners. *Phi Delta Kappan*, 97 (5): 64-69. <http://journals.sagepub.com/doi/abs/10.1177/0031721716629661>

Carbaugh, E., **Doubet, K.**, Slykhuis, D., Purcell, S. & Clemens, R. (2015). Flipping for Flexibility: Tools for Differentiating Instruction within the Flipped Environment. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of SITE 2015--Society for Information Technology & Teacher Education International Conference* (pp. 1588-1591). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/150209/>.

Hockett, J.A. & **Doubet, K.J.** (2013). Turning on the lights: What pre-assessments can do. *Educational Leadership*, 71 (4), 50-54.

Moon, T.R., & **Doubet, K.J.** (December 19, 2013). "The Virginia Standards and Assessment System." White Paper prepared for the General Assembly of the Commonwealth of Virginia.

- Doubet, K.J.** (2013). Teaching high achievers. *AMLE Magazine*, 1 (3), 10-13.
- Doubet, K.J.** (2011). Formative assessment jumpstarts a middle-grades differentiation initiative. *Middle School Journal*, 43 (3), 32-38.
- Doubet, K.J.** (2011). Formative assessment: The driving force behind differentiation. *Middle Ground*, 14 (3), 10-12.
- Doubet, K.J.** (2011). Systems: An integrated approach to science and English instruction, Grades 9-10. In Purcell, J. (Ed). *Parallel Curriculum Units for Science, Grades 6-12*. Thousand Oaks, CA: Corwin Press.
- Doubet, K.J.** (2009). Using cubing and choice boards to authentically differentiated instruction. Greensboro, NC: Carson-Dellosa Publishing.
- Doubet, K.J.** (2009). "KUD sorts." In Strickland, C.A. *Staff Development for Differentiation: An ASCD Action Tool*. Alexandria, VA: ASCD.
- Doubet, K.J.** (2006). Igniting poetic potential in traditionally underserved gifted adolescents. *Gifted education communicator*, 37 (4), 38-42.
- Tomlinson, C.A., **Doubet, K.J.**, & Capper, M.R. (2006). Aligning gifted education services with general education. In *Designing services and programs for high-ability learners: A guidebook for gifted education*. Thousand Oaks, CA: Corwin Press and the National Association for Gifted Children.
- Doubet, K.J.** (2005). Capitalizing on creativity. *Virginia Association for the Gifted Newsletter, feature article*, 26 (4), 1-3.
- Tomlinson, C.A. & **Doubet, K.J.** (2005) Reach them to teach them. *The Best of Educational Leadership, 2004-2005*, Reprint of April article in ASCD special ed.
- Tomlinson, C.A. & **Doubet, K.J.** (2005). Reach them to teach them. *Educational Leadership*, 62 (7), 8-15.
- Doubet, K.J.** (2004). Non-negotiable criteria for middle-school curriculum. *Gifted Education Communicator*, 35 (2), 12-15.

MEDIA PUBLICATIONS - ARTICLES, CURATED BLOGS, PODCASTS

- Hockett, J.A. & **Doubet, K.J.** (November 14, 2018) "Strengthening bonds between students: Prompting students use physical gestures like high fives in the classroom helps build a sense of community." *Edutopia*. <https://tinyurl.com/GroupSalutes>

- Hockett, J.A. & **Doubet, K.J.** (November 15, 2017). "Six strategies for promoting student autonomy." *Edutopia*. <https://tinyurl.com/studentselfhelp>
- Doubet, K.J.** (October 7, 2017). "Differentiation in the elementary grades: Do this, not that." *BAM Radio Interview Podcast*. <http://tinyurl.com/DIEledInterview>
- Hockett, J.A. & **Doubet, K.J.** (September 14, 2017). Empathy through academic inquiry: A 'controversial' approach. *ASCD Express*, 13 (1). <http://preview.tinyurl.com/Emplnquiry>
- Hockett, J.A. & **Doubet, K.J.** (July 12, 2017). "How to Use Flexible Grouping in the Classroom." *TeachThought*. <http://tinyurl.com/FlexibleGroupingTips>
- Doubet, K.J.** & Carbaugh, E.M. (July 2, 2017). "'Flipped Learning' Does Not Just Mean Posting Videos'." *Ed Week's Classroom Q&A with Larry Ferlazzo*. <http://tinyurl.com/RealFlip>
- Doubet, K.J.** (June 17, 2017). "I Am Considering Flipped Learning, and..." *BAM Radio Interview Podcast*. <http://tinyurl.com/FlipInterview>
- Doubet, K.J.** & Hockett, J.A. (April 27, 2017). High impact strategies to provide access to all students. *ASCD Express*, 12, (16). <https://tinyurl.com/HighImpactUDL>
- Carbaugh, E.M. & **Doubet, K.J.** (March 23, 2017). A practical guide to personalization in a standards-based world. *ASCD Express*, 12 (4). <https://tinyurl.com/EOsPersonalization>
- Doubet, K.J.** & Carbaugh, E.M. (February 21, 2017). "Performance Assessments are 'Absolutely Worth the Effort.'" *Ed Week's Classroom Q&A with Larry Ferlazzo*. <https://tinyurl.com/PA-WorthIt>
- Doubet, K.J.** & Carbaugh, E.M. (December 5, 2016). "Tech Tools Can Facilitate Learning in Powerful Ways." *Ed Week's Classroom Q&A with Larry Ferlazzo*. <http://tinyurl.com/powertechtool>
- Carbaugh, E.M. & **Doubet, K.J.** (October 19, 2016). "Five Tech Tools for Monitoring Student Understanding." *Corwin Connect*. <http://tinyurl.com/techtools5>
- Doubet, K.J.** & Hockett, J.A. (September 11, 2016). "Six Myths and Misconceptions about Differentiated Instruction." *ASCD Bam! Radio Podcast*. ow.ly/HBps3045xrp
- Carbaugh, E.M. & **Doubet, K.J.** (August, 2016). Setting the tone for technology use. *ASCD Express* 11 (24). <http://tinyurl.com/TechTone>

Doubet, K.J. & Hockett, J.A. (June 4, 2016). "Making Grading Practices 'Specific, Constructive, & Timely.'" *Ed Week's Classroom Q&A with Larry Ferlazzo*.
<http://tinyurl.com/GradeRight>

Doubet, K.J. (May 26, 2016). "Student Grades are in: Time to Reflect on Them." *BAM Radio Interview Podcast*. <http://tinyurl.com/bamradiogrades>

Doubet, K.J. (April 9, 2016). "Assessments for Today's Students." *Ed Week's Classroom Q&A with Larry Ferlazzo*. <http://tinyurl.com/EdWeekBlogAssessment>

Doubet, K.J. (March 30, 2016). "Alternative Strategies for Assessing Student Learning." *BAM Radio Interview Podcast*. <http://tinyurl.com/BamRadioAssessment>

Hockett, J.A. & Doubet, K.J. (February 27, 2016). How to Use Data - & How Not to Use It - In Schools. *Ed Week's Classroom Q&A with Larry Ferlazzo*.
<http://tinyurl.com/EdWeekBlogData>

Doubet, K.J. & Hockett, J.A. (February 8, 2016). "5 Ways to Engage Reluctant Learners." *TeachThought*. <http://tinyurl.com/ReluctantLearners>

Carbaugh, E.M. & Doubet, K.J. (January 4, 2016). "Differentiated Flipped Instruction: A Purpose-Driven Approach." *Corwin Connect*. <http://tinyurl.com/FlipWithPurpose>

Doubet, K.J. & Carbaugh, E.M. (2015). Differentiating instruction using mobile technology tools. *ASCD Express*, 10 (17): <http://tinyurl.com/DI-DigitalTools>

Doubet, K.J. & Hockett, J.A. (December 17, 2015). "5 Tips for Making Group Work Manageable." *EduTopia*. <http://tinyurl.com/GroupWorkTips>

Doubet, K.J. & Hockett, J.A. (December 5, 2015). "Strategies for Dealing with an Awful Textbook." *Ed Week's Classroom Q&A with Larry Ferlazzo*.
<http://tinyurl.com/EdWeekBlogTextbooks>

Doubet, K.J. & Carbaugh, E.M. (November 14, 2015). "Start with 'Learning Goals' Before Thinking About Technology" *Ed Week's Classroom Q&A with Larry Ferlazzo*.
<http://tinyurl.com/EdWeekBlogTechTools>

Doubet, K.J. (March 11, 2015). "My Journey Toward a Differentiated Classroom." Guest Blog: *ASCD Inservice Blog*. <http://tinyurl.com/ASCD-Inservice-Journey>

Tomlinson, C.A., Doubet, K.J., & Hockett, J.A. (February 5, 2015). *ASCD Whole Child Podcast*: "Differentiated Instruction Works: How and Why to Do DI."
<http://tinyurl.com/WholeChildPodcast-WhyDI>

Hockett, J.A. & **Doubet, K.J.** (December, 2013). "Can Standardized Tests Inform Instruction?" Guest Blog associated with article in *Educational Leadership*: <http://tinyurl.com/EL-Inservice-Tests>

Doubet, K.J. (October, 2013). *AMLE Bonus content Podcast: "Teaching High Achievers."* Associated with article of same name. Association of Middle Level Educators. <http://www.amle.org/ServicesEvents/AMLEMagazine/October2013.aspx>

Doubet, K.J. (9/2/2012). *Middle School Matters Podcast #217: "Formative Assessment."* Association of Middle Level Educators. <http://tinyurl.com/MS-FormAssess>

Doubet, K.J. (July, 2007). Featured expert explaining various facets of differentiating instruction. *Differentiation Central*. <http://www.diffcentral.com/experts.html>.

EDUCATIONAL CONSULTING - EXTENDED SCHOOL PARTNERSHIPS

**** Denotes international partnership**

Emma Lazarus High School – New York, NY – May 2016-Present (ASCD)

Work with administration and teachers of a high school for immigrant teenagers who are newcomers to the United States. Conduct *classroom observations and coaching sessions* with teachers; collaborate with teachers and administration to work *differentiation into the curriculum*; consult with teachers to *develop curriculum maps* for all courses focused on *higher-order thinking skills*; conduct professional development workshops on how to incorporate authentic performance tasks and project-based learning while *addressing the widely varying academic and social-emotional needs of older, language-learning students*.

Louisa County Public Schools – Louisa, VA – 2018-19 and 2019-2010 School Years

Train middle and high-school social studies teachers (2018-19) and middle school math teachers (2019-20) in the design and implementation of performance-based assessments and project-based learning. Areas of focus included vertical planning using transfer goals, unit planning using UBD, assessment planning using UBD and PBL, rubric design, and teaching for transfer (with Dr. Eric Carbaugh).

Albemarle County Public Schools – Charlottesville, VA – 2019-20 School Year

Work with the faculties of two middle schools (which have just "de-leveled" classes) to help teachers imbed flexible grouping and differentiation into classroom practice. *Plan collaboratively* with building- and county-level administration. *Conduct classroom observations and coaching* for teachers. Help PLCs establish and achieve goals.

Mentor Public Schools – Mentor, OH – May 2017-Present

Train all high-school, middle-school, and elementary faculty in district-wide initiative focusing on Differentiation Instruction. Work with individual departments (MS/HS) and grade levels (Elementary) to focus on content- and grade-level specific strategies using the books, *Differentiation in Middle and High School* and *Differentiation in the Elementary Grades* as training tools.

Richard Allen Academy – Dayton, OH – 2019-20 School Year (ASCD)

Train full faculty in the *Understanding by Design* model with a focus on constructing performance tasks and projects to increase relevance, engagement, and resilience. Maintain a secondary focus on formative assessment and teaching for transfer.

duPont Manual High School – Louisville, KY – 2017-18 School Year (ASCD)

Lead high-school faculty in school-wide initiative focusing on Differentiation Instruction. Work with teachers of all content areas – including performing arts – to focus on content-specific strategies; used the book *Differentiation in Middle and High School* as a training tool. Extended training to include *personalized learning*.

The IDEAL School – New York, NY – November, 2016–August, 2017

Provide general full staff professional development. Design specific, needs-based follow up professional development based on data gleaned from classroom observations. Conduct school-wide curriculum evaluation. Emphasis of work placed on meeting the needs of students with special needs in a high-performing environment.

Harrisonburg City Middle Schools – Harrisonburg, VA – 2016-17 School Year

Lead and coach middle school staff on city-wide initiative focusing on Differentiation Instruction using the book, *Differentiation in Middle and High School* as a training tool.

Hillyard Middle School – Rockingham County, VA – 2015-2016 School Year

Train middle school staff on differentiation using the book, *Differentiation in Middle and High School* as a training tool. Classroom visits and PLC work included.

Jefferson County Public Schools – Louisville, KY – November, 2014-March, 2016 (ASCD)

Stage 1: Implement “Train the Trainers” Model by providing ongoing professional development to instructional coaches from Elementary, Middle, and High Schools in Kentucky’s largest urban school district. Model involved conducting classroom visits, and debriefing with coaches on how to provide feedback necessary to help teachers take “next steps.”

Stage 2: Integrate math and English teachers from every middle and high school in the district into the training (50+ schools). Model involves full-group training with teachers and coaches on principles and strategies of differentiation as well as conducting classroom visits and debriefing with participants on “next steps” for school growth and personal ideas for implementation.

Charles E. Smith Jewish Day School – Washington, D.C. – August, 2011-April, 2016

- 2015-2016 – Serve as Differentiation coach for 2 grade level teams, learning specialists, and Judaic studies teachers
- 2014-15 – Served as STEM/Differentiation coach for elementary math and science teachers; served as Math/differentiation coach for middle and upper grades mathematics teachers
- 2011-14 –Designed and implemented ongoing staff development program in curriculum, assessment, grading, and differentiation for two different cohorts of key lower and upper school faculty members. Designed and implemented differentiated “model lessons” in participants’ classrooms and debrief lessons with faculty members.
- 2012-14 cohorts included an emphasis on teaching second language learners

Franklin County Public Schools – Franklin Co, VA – June, 2015 – February, 2016

Provided ongoing professional development to elementary, middle, and high school teachers and administrators on constructing Performance Tasks to use as alternate assessments for SOL tests during non-testing years. Included instruction in aligning standards with learning goals and rubrics (with Dr. Eric Carbaugh)

Harrisonburg City Middle Schools – Harrisonburg, VA – January-April, 2014

Provided ongoing professional development for social studies teachers from two city middle schools. Training focused on using formative assessment to drive decisions about differentiated instruction for students with diverse learning needs

Montevideo Middle School – Rockingham County, VA – August, 2013-April, 2014

Design and implement ongoing staff development program in differentiated instruction for all middle school faculty members: 1) lead full-faculty in-service trainings; 2) plan/teach/debrief differentiated “model lessons” in participants’ classrooms

Governor’s Office – Commonwealth of Virginia – 2012-2013 School Year

Designed and conducted four regional staff development sessions on raising expectations and support to facilitate the learning of all students; served on panel at Governors K-12 summit; worked closely with Deputy Secretary of Education, and Secretary of Education to design professional development sessions.

**Upper Canada College – Toronto, Ontario – Canada – September, 2011- October, 2012

Provided ongoing training for Pre-K – 12 faculty members in differentiation, assessment, and teaching for understanding. Conducted needs- and interest-based assessments and used results to design staff development programs for prep, middle, intermediate, and upper school faculty, with a focus on differentiating the International Baccalaureate curriculum in the upper school and student-centered instruction in the prep and middle schools.

KAPPA International High School – Bronx, New York – 2010-2011 School Year (ASCD)

Provided ongoing training in active learning, assessment, and differentiation to entire school faculty. Training included lesson analysis, focusing on assessing and improving teacher's classroom practices.

Evanston District 65 – Evanston, IL (Chicago) – January, 2008 to June, 2011

Developed and facilitated on-going staff development for middle school science, social studies math, and special education teachers. Training focuses on the understanding, development, and implementation of differentiated instruction and included "model lessons" taught by trainer in participants' classrooms.

Amistad Dual Language School – New York City, NY – February 2008 to June, 2010 (ASCD)

Conduct ongoing training for several interdisciplinary cadres of teachers in the design and implementation of Understanding by Design and differentiated instruction (Contracted by ASCD).

Vermont Department of Education – Burlington, VT – March 2008 to May, 2009

Member of the "Vermont Integrated Instructional Model" Expert team; Trained teacher leaders and administrators to meld the practices of Differentiation and Understanding by Design with those of the other state initiatives (Evidence-Based Education; Response to Intervention; Positive Behavioral Supports).

New York City Teacher Center/UFT – New York, NY – May 2006 to July 2008

Develop and facilitate on-going staff development for elementary, middle, and high school teachers and administrators in Manhattan, Queens, Staten Island, and City-wide settings. Training focused on the understanding and implementation of differentiated instruction; coached leadership cadres in the development of quality curriculum, assessment, and differentiated instruction.

Henry County School District – Henry County, VA – May 2004 to June 2009

Member of differentiation cadre providing on-going staff development on academic diversity and differentiated instruction. Provided two-day overview of Differentiation to all county middle-school teachers. Continued as lead coach and staff development provider at Fieldale-Collinsville Middle School. Led in-service trainings, conducted classroom observations and feedback sessions, and taught model lessons in middle school classrooms. Guided lead teachers in the development and implementation of Professional Learning Communities.

Garnet Valley School District – Concord, PA – October 2005 to May 2007

Developed and facilitated on-going staff development for elementary, middle, and high school teachers; provided workshops in the development of quality curriculum and differentiated instruction; coached individual teachers in classroom applications; trained small cadre of teachers to provide on-going staff development; worked with leadership cadres to incorporate differentiation into mandated school improvement plans.

East Aurora School District – Aurora, IL – 2005-2006 school year

Developed and facilitated on-going staff development on academic diversity and differentiated instruction. Topics included flexible grouping and curriculum design (elementary teachers), and leadership for differentiation (administrators).

Buford Middle School – Charlottesville City Schools – Charlottesville, VA, 2004-2005

Served as instructor for at-risk 7th grade language-arts “Talent Development” class for under-achieving minority and low-income students.

EDUCATIONAL CONSULTING IN DIFFERENTIATION, UBD, & ASSESSMENT

*** Denotes international consultation*

June 17-18, 2019 – Albemarle County Middle and High School Science Teachers.

Charlottesville, VA. Partnered with JMU Science Methods Professor to present a 2-day workshop on “Co-Teaching for Success.” Modeled co-teaching strategies (Marilyn Friend) within the workshop.

February 25, 2019 - *Virginia Association of Supervision and Curriculum Development.*

Weyers Cave, VA. Worked with district- and building-level administrators on the topic, “Performance Based Assessments and Projects: Leading for Change to Support Virginia’s Quality Criteria – Part 2” (with Dr. Eric Carbaugh).

December 11, 2018. *The College Board.* New York, NY. Conducted full-day training with members of the AP Division on infusing differentiation into AP and Pre-AP courses and on infusing supports for English Language Learners into Performance-Based Assessments.

November 2, 2018 – *Making Connections Professional Learning Day, Albemarle County, VA.*

Worked with middle and high school teachers from various schools in the county on “Differentiating Instruction for Adolescent Learners.”

October 29, 2018 - *Virginia Association of Supervision and Curriculum Development.*

Richmond, VA. Worked with district- and building-level administrators on the topic, “Performance Based Assessments and Projects: Leading for Change to Support Virginia’s Quality Criteria – Part 1” (with Dr. Eric Carbaugh).

October 12, 2018 – *Archdiocese of Hartford, CT.* Conducted full-day Professional

Development training for high school teachers on Differentiating Instruction utilizing *Differentiation in Middle and High School* (Doubet & Hockett, 2015) as a resource

- October 9, 2018 – *High Schools that Work SW Ohio*, Cincinnati, OH. Conducted full-day regional training to administrators, general education, special education, and gifted education teachers of all content areas; utilized *Differentiation in Middle and High School* (Doubet & Hockett 2015) as a resource.
- October 8, 2018 – *Watchung Hills Regional Inservice Day*, Watchung Hills, NJ. Conducted three professional development workshops: “Leading the Digital Classroom, Grades 7-12”; “Digital Literacy: Opportunities on the New Frontier, Grades 3-6”; and “Digital Literacy in the Humanities: Opportunities on the New Frontier, Grades 7-12”.
- August 17 – *River Bend Middle School*, Loudoun County, VA. Co-Delivered Keynote address (with Eric Carbaugh) on the topic, “How Technology is Rewiring Students’ Brains... and What that Means for Teaching.” Also conducted break out workshops on the topic, “Flexible Grouping in the Middle School Classroom.”
- August 15-16 – *Archdiocese of Boston*, MA – Conducted two-day training for K-12 teachers on the topic, “Designing High-Quality Curriculum and Assessments” (with Eric Carbaugh).
- August 13-14 – *Elgin Independent School District*, Elgin, IL. Conducted two-half day sessions on the topic, “Differentiation in Middle and High School: Strategies to Engage and Equip All Learners.”
- July 26, 2018 – *North West Hendricks School Corporation*, Lizton, IN. Conducted Part II of two-day training on “Curriculum Mapping Using *Understanding by Design*.”
- May 30, 2018 – *North West Hendricks School Corporation*, Lizton, IN. Conducted Part I of two-day training on “Curriculum Mapping Using *Understanding by Design*.”
- **April 11, 2018. *Santiago, Chile - III Seminario de Inclusión en la Educación*. Delivered full-day workshop (materials and speech translated into Spanish) for Chilean teachers on the topic, “Differentiation: Strategies to Engage and Equip All Learners.” With Jessica Hockett.
- April 4, 2018. *North West Hendricks School Corporation*, Lizton, IN. Provided administrators and teachers at all grade levels with an overview of UBD. Conducted as three one-hour webinars.
- February 16, 2018. *Archdiocese of Miami*, Miami, FL. Conducted full-day Professional Development training for high school teachers on “Building Better Assessments,” including pre-formative, and choice-based performance tasks (with Dr. Jessica Hockett).

December 5, 2017. *Learning and the Brain*, White Plains, NY. Conducted full-day regional training for K-12 teachers and administrators on differentiation strategies for diverse classrooms.

November 14, 2017. *Western Region Education Service Alliance*, Asheville, NC. Conducted full-day regional training to elementary teachers and administrators; utilized *Differentiation in the Elementary Grades* (Doubet & Hockett 2017) book as a resource.

October 10, 2017. *High Schools that Work SW Ohio*, Cincinnati, OH. Conducted full-day regional training to administrators, general education and special education teachers of all content areas; utilized *Differentiation in MS/HS* (Doubet & Hockett 2015) as resource.

October 3, 2017. *Virginia's Superintendent-University Partnership*. Charlottesville, VA. Provided full day training on "Performance-Based Assessment," offering teachers and administrators ideas, guidance, and support for implementing Performance Based Assessments according to Virginia's Quality Criteria (with Eric Carbaugh).

September 29, 2017. *Virginia Association of Supervision and Curriculum Development: Annual Southwest Conference*. Abingdon, VA. Provided full day training on "Performance Assessment at its Best," offering teachers and administrators ideas, guidance, and support for implementing Performance Based Assessments according to Virginia's Quality Criteria.

September 11-12, 2017 – Jefferson County Public Schools – Louisville, KY. Conducted two full-day trainings - one for middle school teachers and one for high school teachers on "Differentiation in Middle and High School." Part 2 session offered online. All utilized Doubet & Hockett 2015 book as a resource (ASCD).

September 1, 2017. *Cristo Rey New York High School*, Harlem, New York. Conducted full-day training on Differentiated Instruction for college-prep high school faculty serving high potential, low income urban students. Utilized Doubet & Hockett 2015 book.

August 24, 2017. *Pin Oak Middle School*. Houston, TX. Conducted full-day training on Differentiated Instruction for Middle School teachers of all content areas (both general-education and special-education teachers). Utilized Doubet & Hockett 2015 book as a training tool. (ASCD).

June 15, 2017. *Old Saybrook High School*, Old Saybrook, CT. Conducted full-day training on Differentiated Instruction for High School teachers of all content areas and select Middle and Elementary teachers (both general-education and special-education teachers). Utilized Doubet & Hockett 2015 book and materials from upcoming 2017 book as training tools. Follow up requested by participants in LEARN session held on March, 2017 (ASCD).

March 20, 2017. *LEARN*. Old Lyme, CT. Conducted full-day regional training for Middle and High School teachers on "Differentiation in Secondary Schools." Session offered to both general education and special education teachers of all content areas and utilized Doubet & Hockett 2016 book as a resource (ASCD).

March 2, 2017. *Virginia Association of Supervision and Curriculum Development*. Richmond, VA. Provided full day training on "New Assessment – New Instruction: Using Performance Tasks for Teaching and Evaluation."

February 27, 2017. *Virginia Association of Supervision and Curriculum Development*. Middleburg, VA. Provided full day training on "New Assessment – New Instruction: Using Performance Tasks for Teaching and Evaluation" (with Dr. Eric Carbaugh).

February 21, 2017. *ONPAR. Wisconsin Center for Educational Research's Institute for Innovative Assessment*. Consultation with curriculum designers regarding building formative assessment and differentiation into online math and science tasks.

January 27, 2017. *James Madison University's Center for Faculty Innovation*. Provided a workshop, "Rubric Design," on the construction and use of rubrics in the university classroom (with Dr. Eric Carbaugh).

December 12, 2016. *Texas Region One Educational Service Center*, Edinburg, TX. Conducted full-day regional training for instructional coaches and trainers on "Differentiation to Meet the Needs of all Learners." Session offered to trainers from all content areas and grade levels as well as those in the fields of ELL and Special Education and utilized Doubet & Hockett 2016 book as a resource (ASCD).

October 31, 2016. *LEARN*. Old Lyme, CT. Conducted full-day regional training for Middle School teachers on "Differentiation for Middle School Students." Session offered to both general education and special education teachers of all content areas and utilized Doubet & Hockett 2016 book as a resource (ASCD).

October 25, 2016. *VASCD*. Fredericksburg. Conducted full-day regional training for K-12 teachers and administrators on "High Quality Rubric Design" (with Dr. Eric Carbaugh).

October 13, 2016. *Ohio High Schools that Work*, Cincinnati, OH. Conducted full-day regional training. Session offered to administrators, general education and special education teachers of all content areas and utilized Doubet & Hockett 2016 book as a resource.

October 7, 2016. *Highland School*, Warrenton, VA. Conducted full middle-school faculty training on using informal and formal checks for understanding in middle grades classroom. Utilized Doubet & Hockett 2016 book as a resource.

August 29, 2016. *Highland School*, Warrenton, VA. Conducted full middle-school faculty training on launching Differentiation in the middle grades classroom. Utilized Doubet & Hockett 2016 book as a resource.

July 27, 2016. *Southern High School*, Louisville, KY. Conducted full-faculty training on "Differentiating Instruction to Meet the Needs of Diverse High School Learners."

June 23, 2016. *Harrisonburg City Public Schools*, Harrisonburg, VA. Conducted a training on "Differentiated Instruction and Teacher Change" for K-12 administrators at their summer retreat.

May 31, 2016. *Maclay School*, Tallahassee, FL. Conducted two sessions – one for Middle and Upper School Teachers and one for Lower School teachers on the topic, "Digging Deeper into UbD." Focus was on moving from Stage 1 to Stage 2.

May 18, 2016. *LEARN*. Old Lyme, CT. Conducted full-day regional training for High School teachers on "Differentiation for High School Students." Session offered to both general education and special education teachers of all content areas and utilized Doubet & Hockett 2016 book as a resource (ASCD).

February 19, 2016. *Educational Service Center of Central Ohio*. Columbus, Ohio. Conducted full-day training for High School and Middle School teachers (general and special education) on "Differentiation – Meeting the Learning Needs of Diverse Learners (with Jessica Hockett – ASCD).

February 15, 2016. *Teachers' Educational Conference - Associated Talmud Torahs of Chicago*. Chicago, IL. Conducted two training sessions – one for teachers beginning with Differentiation and one for teacher experienced with Differentiation.

November 3, 2015. *New York City P.S. 270Q (Gordon Parks School)*. Queens, NY. Conducted full-day training for K-8 teachers and administrators on "Differentiation – Foundational Principles and Strategies" (ASCD).

October 12, 2015. *Kemps Landing School, Virginia Beach*, VA. Conducted full-day staff development and led curriculum planning sessions for grade-level teams of classroom teachers (K-8) on teaching to address Sternberg's Triarchic theory of intelligence.

June 21, 2015. *Broward County K-5 STEM Teachers*, Fort Lauderdale, FL. Conducted full-day follow-up training for previous year's work with Understanding by Design (ASCD).

June 4, 2015. *PS 030 Westerleigh School*. Staten Island, NY. Conducted full-day training on "Formative Assessment" for K-5 teachers. (ASCD)

June 2-3, 2015. *ASCD Educator Effectiveness Institute*, Virginia Beach, VA. Presented two-day training institute on "Differentiated Instruction and the New Standards: Helping all Students Succeed with Challenging Content." (ASCD).

February 27, 2015. *Region VI PD Training*. Roanoke, VA. Conducted full-day training on "Constructing Performance Tasks" for K-12 teachers and administrators from southwestern Virginia (with Dr. Eric Carbaugh).

January 30, 2015. *VASCD Professional Development Academy*. Charlottesville, VA. Conducted full-day training on "Constructing Performance Tasks" for K-12 teachers and administrators from Virginia (with Dr. Eric Carbaugh).

January 22-23, 2015. *ASCD Educator Effectiveness Institute*, Phoenix, AZ. Presented two-day training institute on "Differentiated Instruction and the New Standards: Helping all Students Succeed with Challenging Content." (ASCD).

December 8-9, 2014. *Virginia Beach City Public Schools, Virginia Beach, VA*. Conducted staff development for Gifted Resource Teachers (K-12) from across the city and for classroom teachers (2-8) at Kemps Landing School on teaching to address Sternberg's triarchic theory of intelligence.

December 5, 2014. *Virginia School-University Partnership*, Charlottesville, VA. Conducted full-day staff development training on "The Differentiated Flipped Classroom" for grade 4-12 teachers from across Virginia (with Dr. Eric Carbaugh).

November 4, 2014. *Augusta County Middle Schools*, Augusta County, VA. Conducted professional development training in designing Performance Tasks for social studies, mathematics, career and technical education, and fine arts teachers.

June 16-19, 2014. *Broward County K-5 STEM Teachers*, Fort Lauderdale, FL. Conducted two 2-day training for teachers to support the increase in authenticity of STEM Museum project by infusing the Understanding by Design framework.(ASCD).

June 12-13, 2014. *Bensenville Summer Institute – Bensenville School District*. Bensenville, IL. Presented small group breakout sessions for K-12 lead teachers and administrators on instruction, assessment, and leadership. Planned and facilitated institute with colleagues in concert with district central office personnel.

October 11, 2013. *St. Paul's School for Girls*. Brooklandville, MD. Conducted full day In-service training for K-12 teachers and administrators on conducting and debriefing peer and administrator observations using Danielson's Framework.

September 18-19, 2013. *Wheaton Academy*, Chicago, IL. Conducted small-group trainings for all departments (core academic areas, foreign language, fine/performing arts, religion) to address particular needs of high-school level teachers.

June 4, 2013. *Wheaton Academy*, Chicago, IL. Conducted full day in-service training for high school faculty on differentiated instruction.

February 18-19, 2013. *Richardson Independent Secondary School District*, Richardson, TX. Conducted district-wide staff development for middle and high school teachers and administrators: "Differentiating Instruction to Meet the Needs of all Students" and follow-up institute for Curriculum and Instructional Specialists.

December 12, 2012. *Governor's Professional Development Symposium*. Norfolk, VA. "Raising the Bar: A Best Practice Approach to Addressing Student Diversity" – Designed and conducted full-day in-service training targeted for K-12 teachers, administrators, and superintendents in the Hampton Roads region.

November 19, 2012. *Governor's Professional Development Symposium*. Fairfax, VA "Raising the Bar: A Best Practice Approach to Addressing Student Diversity" – For K-12 teachers, administrators, and superintendents in Northern Virginia and the Shenandoah Valley.

November 5, 2012. *Governor's Professional Development Symposium*. Blacksburg, VA "Raising the Bar: A Best Practice Approach to Addressing Student Diversity" – For K-12 teachers, administrators, and superintendents in Southwestern Virginia region.

October 15, 2012. *Governor's Professional Development Symposium*. Richmond, VA "Raising the Bar: A Best Practice Approach to Addressing Student Diversity" – For K-12 teachers, administrators, and superintendents in Richmond, Virginia/surrounding area.

October 5, 2012. *St. Paul's School for Girls*. Brooklandville, MD. Conducted full day In-service training for K-12 teachers and administrators on differentiation/assessment.

August 27, 2012. *James River Feeder System*, Midlothian, VA. Conducted school year opening kickoff keynote address/training for all K-12 feeder system instructional and administrative personnel.

August 21, 2012. *International English Cultural Studies (IECS)*, Rockbridge, VA. Conducted full-day training in "active learning strategies" for recent graduates of Virginia state schools (non-teaching majors) preparing to teach English in China.

August 9-10, 2012. *Richardson Independent Secondary School District*, Richardson, TX. Conducted 3 different staff development trainings: introductory and follow up workshops for teachers and administrators; follow-up institute for Curriculum Directors and Instructional Specialists.

August 7-8, 2012. *Summer Leadership Institute – North Shore 112*. Highland Park, IL. Presented AM keynote addresses (large-group) and PM small group breakout sessions for K-12 lead teachers and administrators. Planned and facilitated institute with two colleagues in concert with district central office personnel.

June 7, 2012. *CFN #405 – Bonner Network*. New York City, NY. Conducted in-service training for teachers from all 5 boroughs in the construction of performance assessments aligned to the Common Core State Standards with an emphasis in Universal Design for Learning to make those tasks accessible for all students.

February 3, 2012. *Staunton City School Mathematics Department – Staunton, VA*. Worked with district personnel, instructional coaches and one other JMU faculty member to plan and facilitate workshop for middle and high school math teachers on “student-centered math” aligned to NCTM Process Standards.

November 8, 2011. *CFN #405 – Bonner Network*. New York City, NY. Conducted in-service training for teachers from all 5 boroughs in the construction of differentiated tasks and performance assessments with an emphasis on alignment to the Common Core Standards.

October 13, 2011. *Harrisonburg High School*. Harrisonburg, VA. Conducted in-service training in “Using Interactive Learning Strategies to Foster Engagement and Motivation” for high school math department teachers.

October 10, 2011. *Denton Independent School District*. Denton, TX. Provided 2 half-day workshops for all county middle-school math, science, social studies, language arts, and ELL teachers.

August 8-9, 2011. *Parry McCluer Middle School*. Buena Vista, VA. Provided two-day in-service training for full middle school faculty on the design and implementation of differentiated instruction.

August 4, 2011. *Fieldale Collinsville Middle School*. Henry County, VA. Worked with lead teachers to develop interdisciplinary curriculum, staff development plan, and model lesson plan components for 2011-2012 school year.

June 13-14, 2011. *Waco High School ISD*. Waco, Texas. General Session (large-group) speaker/small group breakout session presenter for Waco high school teachers at the "Waco Summer Institute on Academic Diversity for School Improvement."

April 26, 2011. *UVA Health Education Systems*. Charlottesville, VA. Featured speaker for teachers educating K-12 students in critical-care settings: "Gathering and Using Informal Assessment to Drive Instructional Decision Making."

February 18, 2011. *Westminster Christian School*, Palmetto Bay, Florida. Keynote Speaker/Workshop Leader for one faculty and visiting members of additional faculties: "Differentiated Instruction to Teach 21st Century Skills – Practical Strategies."

February 3, 2011. *Charles County Maryland*. Provided 2 half-day workshops for all county Middle-school math and language arts teachers (Contracted by ASCD).

**August 26, 2010. *St. George's School of Montreal*, Montreal, Canada. Provided full-day in-service training on tiered assignments and readiness differentiation to secondary teachers from all content areas.

July 27-28, 2010. *Hilton/Rochester School Districts*, Hilton, New York. Keynote: "3D Differentiation – Differentiating for Student Readiness, Interest, and Learning Profile." Provided 3 specialized workshops -- one in each domain (readiness, interest, learning profile) – for 6-12 teachers

June 24, 2010. *Virginia Beach City Public Schools*, Virginia Beach, VA. Presented 2 half-day in-services on using Sternberg's theory of multiple intelligences to differentiate instruction.

June 2, 2010. *Kappa International High School*, Bronx, New York. Conducted training for teacher leaders in departmental alignment, goal setting, and other topics as requested (Contracted by ASCD).

March 8, 2010. *Kappa International High School*, Bronx, New York. Observed 14 high school teachers in action and provided feedback regarding areas of strength and growth; presented beginning and end-of-day needs-based training sessions on differentiation for entire school faculty (Contracted by ASCD).

July 29-30, 2009. *Hilton/Rochester School Districts*, Hilton, New York. Presented key note address, "Differentiation: Why School Needs to Change." Circulated through faculty- and administrator-run workshops to evaluate content and quality. Presented final key note address incorporating feedback from observations: "Differentiation and UbD: Where do We Go from Here?"

- June 24, 2009. *Virginia Beach City Public Schools*, Virginia Beach, VA. Presented 2 half-day in-services on using Sternberg's theory of multiple intelligences to differentiated instruction.
- June 17-18, 2009. *Hempfield School District*, Hempfield, PA. Served as part of a 4-member cadre, providing in-service training for K-12 teachers and administrators. Topics included Meeting Special Students' Needs in the Regular Classroom.
- June 4, 2009. *Kappa International High School*, Bronx, New York. Presented full-day in-service training for entire school faculty (Contracted by ASCD).
- August 19-20, 2008. *Goleta School System*, Santa Barbara, CA. Served as part of a 4-member cadre, providing in-service training for K-6 teachers and administrators. Topic of concentration: Professional Learning Communities.
- July 29, 2008. *Hilton*, New York. Presented as proxy for Jay McTighe. Topics: "Planning for Differentiation Using Understanding by Design" (for teachers and administrators) and "Leadership for Change" (for administrators).
- July 11, 2008. *NYC Teaching Fellows*, New York, NY. Planned and facilitated trainings for pre-service teachers from several NYC area colleges (Contracted by ASCD).
- June 19-20, 2008. *Assumption Parish School District*, Assumption Parish, LA. Worked as member of 8-person team to plan and provide a district-wide conference for K-12 teachers and administrators. Served as break-out session leader/coach on topics including tiered lessons and building community.
- June 17, 2008. *Virginia Beach City Schools*, Virginia Beach, VA. Provided two half-day workshop training on "Using Sternberg's Triarchic Intelligence Model to Differentiate Instruction."
- May 21-22, 2008. *Evanston Township High School*, Evanston IL. Facilitated 2-Day workshop for English and Social-Sciences interdisciplinary teams. Training focused on developing high-quality integrated curriculum (via "Understanding by Design") to support differentiated instruction in diverse classrooms (school moving toward de-tracking).
- May 10, 2008. *New York City United Federation of Teachers*. Featured keynote speaker at city-wide Annual Spring Conference. Keynote title: "Differentiating Instruction to Meet the Needs of All Students."
- March, 2008. *Augusta County Schools*. Waynesboro, VA. Guest lecturer for JMU outreach course for middle school teachers. Topics included de-tracking, and differentiation.

February 6-8, 2008. *Evanston District 65, Evanston, IL*. Operated as member as a three-member team to conduct a needs-based assessment designed to determine middle (3), K-8 (2), and elementary (10) schools' fidelity to a model of differentiation and high-quality curriculum.

January 29, 2008. *EBC-ENY High School, Brooklyn, NY*. Trained high school faculty to implement formative assessment and differentiated instruction (ASCD).

October 5, 2007. *Madison County Public Schools, Madison, VA*. Worked with all district middle and high school teachers to revamp curricular frameworks with an eye toward developing authentic, powerful learning goals.

August 21-22, 2007. *Goleta School System, Santa Barbara, CA*. As part of a 5-member cadre, provided in-service training for K-6 teachers. Topics of concentration included using formative assessment to guide instruction and designing tiered assignments.

August 17, 2007. *Madison County Public Schools, Madison, VA*. Keynote speaker for beginning of the year full-district staff meeting. Conducted 2 sessions – K-5 and 6-12.

June 18-22, 2007. *Madison County Public Schools, Madison, VA*. Presented in-service instruction and facilitated workshop sessions for K-12 teachers and administrators.

June 4-6, 2007. *Assumption Parish, Louisiana*. As member of 3-person team, planned and provided district-wide conference for K-12 teachers and administrators. Served as morning keynote speaker and afternoon break-out session leader/coach. Worked with central administration to develop a five-year implementation plan.

May 5, 2007. *New York City United Federation of Teachers*. Featured speaker at city-wide Annual Spring Conference. Keynote title: "Restructuring Instruction to Meet the Needs of All Students."

March 7, 2007. *San Diego Public Schools, San Diego, CA*. Keynote speaker and workshop facilitator for pre-K, elementary, MS, and HS teachers/administrators.

October 9, 2006. *Rockingham County School System, Broadway, VA*. Led in-service training for language arts and reading teachers entitled: "Igniting Reluctant Readers and Writers in Middle School."

August 14-17, 2006. *Solana Beach and San Diego Area Schools*. Session leader for Solana Beach Institute on Academic Diversity. Topics included active learning strategies, differentiation in science, and managing the differentiated classroom.

August 8-10, 2006. *Vermont Department of Education*, Colchester, Vermont. In-service training for leadership teams from three different Vermont schools (elem.-MS).

August 1, 2006. *Virginia Beach City Schools*, Virginia Beach, VA. Workshop training on "Differentiation for Gifted Learners at the Secondary Level."

January 3, 2006. *Kershaw County School District*, Camden, SC. In-service trainings for all elementary teachers (morning) and high school teachers (afternoon).

October 21, 2005. *Diocese of Richmond*, Keynote speaker for middle-school faculty at 2005 Diocesan Teachers' Conference, Williamsburg, VA.

October 3-4, 2005. *North Rowan High School*, Rowan-Salisbury Schools, NC. "Train the trainers" workshop for key personnel.

August 31, 2005 – *Chicopee High School*, Chicopee, MA. Full day in-service for entire high-school faculty (Contracted by ASCD).

August 22, 2005. *China Grove Middle School*, Rowan-Salisbury Schools, NC. Full day workshop for two middle-school faculties.

August 19, 2005. *West Rowan Middle School*, Rowan-Salisbury Schools, NC. Full day in-service for entire middle-school faculty.

**August 8-11, 2005. *American School Foundation of Mexico City, Mexico*. Conducted two-day workshop for teachers and administrators from all school divisions. Facilitated focused follow-up workshops for the Early Childhood, Lower, and Middle divisions.

June 28-29, 2005. *Penfield School District*, Penfield, NY. Keynote speaker and workshop facilitator at all-district in-service training on differentiated instruction.

June 20-22, 2005. *Charlotte-Mecklenburg Public Schools*, Charlotte, NC. Follow-up in-service workshop for middle and high school vocational/technology teachers.

February 21, 2005. *Salisbury High School and East Salisbury High School*, Rowan-Salisbury Schools, NC. Full-day in-service workshop for two high school faculties.

February 11, 2005. *Charlotte-Mecklenburg Public Schools*, Charlotte, NC. In-service workshop for middle school vocational and technology teachers.

January 28, 2005. *North Carolina State Board of Education*, Raleigh, NC. Follow-up workshop for key middle and high school teachers.

- **September 27-28, 2004. *National Junior College*, Singapore. In-service training for key junior-college faculty members on differentiated instruction and the *Parallel Curriculum* model.
- **September 23-25, 2004. *Nanyang Girls' High School*, Singapore. In-service workshop for full elementary and secondary faculties (with Dr. Carol A. Tomlinson).
- September 10, 2004. *Northern Virginia Gifted Educators*, Manassas, VA, Research presentation on the National Research Center on the Gifted and Talented's HOTTLINE differentiated curriculum project (with Marla Capper).
- August 26, 2004. *Jackson City and Madison County School Systems*, Jackson, TN. Full-day in-service training for 500 high school-teachers from two different faculties (Contracted by ASCD).
- August 19, 2004. *Culpeper Middle School*, Culpeper, VA. Full-day in-service workshop for entire middle-school faculty.
- August 3-4, 2004. *Durham Public Schools*, Durham, NC, Two-day in-service workshop for 200 high school English teachers (with Dr. Holly Hertberg-Davis).
- July 28-29, 2004. Henry County Schools, Collinsville, VA. Kick-off in-service for Fieldale-Collinsville Middle School faculty (with Dr. Holly Hertberg Davis)
- July 9, 2004. *Durham Public Schools*, Durham, NC. Full-day workshop for key secondary English teachers.
- June 14-15, 2004. Henry County Schools. Collinsville, VA. Kick-off in-service workshop for Bassett High-School faculty (with Dr. Holly Hertberg Davis).
- June 3-5, 2004. *North Carolina State Board of Education*, Raleigh, NC. Training workshop for key middle- and high- school math and English teachers (with Dr. Holly Hertberg-Davis).

EDUCATIONAL CONSULTING – THE COMMONWEALTH OF VIRGINIA’S EDUCATIONAL SYSTEM

December 20, 2018. *VASCD/JFF Task Force*. Worked with two other state educational experts to begin developing content for “deliverable” (i.e., Quick Resource Guides) on teaching principles and practices that support the *Profile of a Virginia Graduate*.

October 1, 2, 29, 2018 – *Virginia Department of Education ELA SOL Institutes*. Presented at three regional conferences in Virginia to help teachers develop teaching practices that support Virginia’s new (2017) ELA Standards of Learning. Topic of presentation: “Using Digital Tools to Fuse Reading and Writing Instruction, Grades 6-12” (with Gena Southall).

April 30 – May 1, 2018. *VASCD/JFF Task Force*. Worked with four other state educational experts to develop guiding principles and pedagogies for teaching that would support the Commonwealth’s shift to performance-based assessment. Document produced will guide further work across Virginia.

Summer, 2016 – *Statewide Feedback Team: ELA SOL Reviewer*. At the request of Tracy Robertson at the VDOE, carefully reviewed and provided feedback on the proposed 2017 English/Language-Arts Standards of Learning. Reviewed all grade levels and strands. According to Tracy Robertson, the majority of my suggestions were accepted.

September – December, 2014. *K-12 Education Subcommittee*. Served on the Virginia Chamber of Commerce’s “Blueprint Virginia” Task Force. Provided recommendations to the Virginia General Assembly on such matters as systemic educational reform, supporting challenged schools and increasing business involvement in education. Chaired subcommittee on developing and retaining “Quality Teachers.”

December 16-17, 2013 (with Moon, T.R.). “Standards Framework Committee Facilitator.” Led small group of Virginia superintendents, administrators, teachers, and school board members to construct parameters for the revamped Standards of Learning testing schedule and structure as outlined in White Paper’s recommendations. Recommendations adopted as legislation, January 2014.

October 25, 2013 (with Moon, T.R.). “Standards and Assessment – Pt. 3.” Presented recommendations to task force and select members of the General Assembly; led discussion and vote on recommendations. Used input from discussion to develop final White Paper for presentation to the General Assembly. Recommendations adopted as legislation, January 2014.

- September 30, 2013 (with Moon, T.R.). "Standards and Assessment – Pt. 2." Briefed task force on findings from ELA and Math work groups and led discussion to develop recommendations on standards and assessment for the General Assembly
- August, 2013. "ELA Work Group" - Chair. Coordinated subcommittee evaluating ELA Standards of Learning K-12: divided responsibilities, corresponded with team members on timeline and logistical/process issues; assembled responses/ findings into report for stakeholders.
- August, 9, 2013 (with Moon, T.R.). "Work Group Launch." Met with subcommittees of Virginia educators/higher education faculty selected to evaluate the Math and ELA Standards of Learning. Explained process and tool and began evaluation.
- July 26, 2013 (with Moon, T.R.). "Standards and Assessment - Pt 1." Briefed task force on findings from January 8, 2013 meeting and led discussion to plan course of action.
- May 13, 2013 (with Moon, T.R., Pianta, R., & VanHover, S.). Briefing presented to select state legislators, the Secretary of Education, and the Deputy Secretary of Education: "Student Achievement & Assessment: National and International Trends and the Virginia Context."
- January 8, 2013 (with Anne O'Toole). "ESEA Meeting on VA Assessment System." Led Task Force of Virginia teachers, administrators, central office personnel, university faculty, Board of Education members, and Department of Education members in a 360° evaluation of the Commonwealth's assessment system. Findings drove creation of task force and informed all proceeding work.
- June 13, 2012. *Governor's Office – Commonwealth of Virginia*. Richmond, VA. Presented a briefing to the Secretary and Deputy Secretary of Education and other personnel on "The Common Core State Standards: Information and Considerations."

CONFERENCE PRESENTATIONS: INTERNATIONAL/NATIONAL/STATE/LOCAL

* Denotes multi-day or sustained institute work

** Denotes international presentation

Doubet, K.J. & Carbaugh, E.M. (June 25-26, 2019). "Using performance tasks and projects to foster resilience." (Double session). *ASCD 2019 Conference on Teaching Excellence*, Orlando, FL.

Carbaugh, E.M. & Doubet, K.J. (June 25, 2019). "Using digital tools to foster resilience through authenticity and connection." (Double session). *ASCD 2019 Conference on Teaching Excellence*, Orlando, FL.

Doubet, K.J. (April 22, 2019). Using Digital Tools to Increase Authenticity and Access in Performance-Based Assessment and Project-Based Learning. *SITE 2019 Annual Conference*. Las Vegas, NV.

Doubet, K.J. (April 22, 2019). Goodreads.com: Using a Social Media Site as an English Teacher-Education Performance Assessment. *SITE 2019 Annual Conference*. Las Vegas, NV.

Doubet, K.J. & Southall, G.D. (April 22, 2019). Low-Stakes Writing using Digital Tools: Fostering Confidence and Fluency in Adolescent Writing Instruction. *SITE 2019 Annual Conference*. Las Vegas, NV.

*Doubet, K.J. (March 14-15, 2019). Using interactive, differentiated strategies to engage and equip all learners. Two-day pre-conference institute presented at *ASCD Empower19*. Chicago, IL.

Doubet, K.J. (March 16, 2019). Laying the groundwork for active – and interactive – classrooms. *ASCD Empower19*. Chicago, IL.

McTighe, J., Doubet, K.J. & Carbaugh, E.M. (March 16, 2019). Designing authentic performance tasks and projects. *ASCD Empower19*. Chicago, IL.

Doubet, K.J. & Southall, G.D. (November 18, 2018). "Integrating reading and writing instruction to amplify student voices." Roundtable session presented at *The National Council of English Teachers (NCTE) Annual Meeting*, Houston, TX.

*Doubet, K.J. (November 16, 2018). "Differentiation in middle and high school: Strategies to engage bright and diverse learners." Half-day Pre-Conference session delivered at the *Learning and the Brain Conference*, Boston, MA.

- Doubet, K.J.** (November 16, 2018). "Digital minds: Personalized learning for interests, inquiry, and inspiration." Session delivered at the *Learning and the Brain Conference*, Boston, MA.
- Carbaugh, E.M. & **Doubet, K.J.** (November 4, 2018). "Selecting digital tools to create equitable learning opportunities" (Double session). *ASCD 2018 Conference on Educational Leadership*. Nashville, TN.
- McTighe, J., **Doubet, K.J.** & Carbaugh, E.M. (November 3, 2018). "Equitable assessment practices: Distinguishing between performance tasks and project-based learning" (Double session). *ASCD 2018 Conference on Educational Leadership*. Nashville, TN.
- Doubet, K.J.** (October 29, 2019). "Using digital tools to fuse reading and writing instruction in Grades 6-12. *VDOE English SOL Institutes*. Staunton, VA.
- Doubet, K.J.** & Southall, G.D. (October 2, 2019). "Using digital tools to fuse reading and writing instruction in Grades 6-12. *VDOE English SOL Institutes*. Wytheville, VA.
- Doubet, K.J.** & Southall, G.D. (October 1, 2019). "Using digital tools to fuse reading and writing instruction in Grades 6-12. *VDOE English SOL Institutes*. Abingdon, VA.
- Doubet, K.J.** (September 25, 2018). "Differentiation in middle and high school: reading all students in inclusive classrooms." *JMU SEPI Conference*, Harrisonburg, VA.
- ***Doubet, K.J.** (July 10-12, 2018). "Curriculum, assessment, and instruction in middle and high school Humanities Classrooms" *UVA's Summer Institute on Academic Diversity*. Charlottesville, VA.
- ***Doubet, K.J.** (July 9, 2018). "Essential questions, "Interactive environments," and "Community and management" (3 separate sessions for Middle and High School teachers). *UVA's Summer Institute on Academic Diversity*. Charlottesville, VA.
- Doubet, K.J.** (June 27, 2018). "Laying the groundwork for active and interactive classrooms" (K-5 Academy). *JMU's Content Teaching Academy*. Harrisonburg, VA
- Doubet, K.J.** (June 27, 2018). "Differentiation in elementary math and reading: Strategies for success. (K-5 Academy). *JMU's Content Teaching Academy*. Harrisonburg, VA.
- ***Doubet, K.J.** (June 26, 2018). "Fusing reading and writing through mentor texts." (Half-day session in Literacy Academy). *JMU's Content Teaching Academy*. Harrisonburg, VA.

- **Doubet, K.J.** (June 22, 2018). "Integrating reading and writing instruction: The role of professional development in English teachers' perceptions and practices." *NATE/IFTE (National Association/International Federation for the Teachers of English) Conference*, Birmingham, UK.
- Doubet, K.J.** (April 28, 2018). "Differentiate in 3D: Meet middle school students' readiness, interest, and learning preference needs." *National Council of Mathematics Teachers (NCTM) Annual Meeting and Exposition*. Washington, D.C.
- Doubet, K.J. & Southall, G.D.** (March 29, 2018). "Digital tools for integrating reading and writing instruction in English education – grades 6-12." Presentation and proceedings - *SITE 2018 Annual Conference*. Washington, D.C.
- Doubet, K.J. & Carbaugh, E.M.** (March 25, 2018). "Designing performance tasks: Overcoming barriers to success." *ASCD Empower18*. Boston, MA.
- Doubet, K.J.** (March 24, 2018). "Laying the groundwork for active – and interactive- classrooms." *ASCD Empower18*. Boston, MA.
- Carbaugh, E.M. & Doubet, K.J.** (March 24, 2018). "Using digital tools to promote authentic student learning." *ASCD Empower18*. Boston, MA.
- *Doubet, K.J.** (July 11-13, 2017). "Curriculum, assessment, and instruction in middle and high school ELA Classrooms" *UVA's Summer Institute on Academic Diversity*." Charlottesville, VA.
- *Doubet, K.J.** (July 10, 2017). "Essential questions, "Interactive environments," and "Community and management" (3 separate sessions for Middle and High School teachers). *UVA's Summer Institute on Academic Diversity*." Charlottesville, VA.
- Doubet, K.J.** (July 1, 2017). "Active discussion and assessment strategies" (Double Session) *ASCD 2017 Conference on Teaching Excellence*. Denver, CO.
- Carbaugh, E.M. & Doubet, K.J.** (June 30, 2017). "Flipping for Flexibility: Using digital tools to differentiate flipped instruction" (Double Session). *ASCD 2017 Conference on Teaching Excellence*. Denver, CO.
- Doubet, K.J.** (June 28, 2017). "Differentiating mathematics instruction in face-to-face and digital environments" (2-part session in 6-12 Math Academy). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.

- *Doubet, K.J.** (June 27, 2017). "Differentiated instruction in English/language arts" (full-day session in 6-12 English Academy). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- Doubet, K.J.** (June 26, 2017). "Differentiation in elementary math and reading: Strategies for success" (2-part session in English Academy). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- Doubet, K.J.** (March 26, 2017). "Active discussion and assessment strategies." *ASCD Empower 2017*. Anaheim, CA.
- Carbaugh, E.M. & **Doubet, K.J.** (March 26, 2017). "Flipping for Flexibility: Using digital tools to differentiate flipped instruction." *ASCD Empower 2017*. Anaheim, CA.
- Doubet, K.J.** (March 11, 2017). "3D Differentiation: Addressing students' readiness needs, interests, and learning preferences in middle and high school mathematics instruction. *VCTM 2017: A Community of Math Heroes*. Harrisonburg, VA.
- Doubet, K.J.** & Slykhuis, D.A. (March 8, 2017). "Technology for fostering student engagement in face-to-face, blended, or online environments." Presentation and proceedings - *SITE 2017 Annual Conference*. Austin, TX.
- Doubet, K.J.** (February 4, 2017). "Using Checks for Understanding to Drive Differentiation" (Presented both Elementary and Secondary sessions). VDOE Teacher Leadership Program. Farmville, VA.
- **Carbaugh, E.M. & Doubet, K.J.** (December 5, 2016). Differentiating the flipped classroom." *2016 Learning Forward Annual Conference*. Vancouver, BC.
- Doubet, K.J.** (November 5, 2016). Keynote: "Motivating every student: The power of connection." *Longwood University's Education 360 Conference*. Farmville, VA.
- Doubet, K.J.** (October 26, 2016). Keynote: "3-D Differentiation: Addressing Students' Readiness Needs, Interests, and Learning Preferences in Mathematics Instruction." *Valley Virginia Council of Teachers of Mathematics Fall Conference*, Harrisonburg, VA.
- *Tomlinson, C.A., Doubet, K.J., & Hockett, J.A.** (November 21-23, 2016). Presented full weekend conference for Notre Dame University educational alumni. Co-planned sessions to maintain cohesion. Individual presentations included four K-12 sessions: "Digital learning with purpose;" "Developing interest-based assignments to harness student motivation;" "Managing the differentiated classroom;" and the closing keynote address. *Notre Dame's 2016 Excellence in Teaching Conference*, South Bend, IN.

- *Hockett, J.A. & **Doubet, K.J.** (July 21-22, 2016). Do as I do: Modeling differentiation in professional development." *2016 Learning Forward Summer Institute*. Chicago, IL.
- Doubet, K.J.** (July 14, 2016). "Differentiated instructional practices in the secondary ELA classroom." *UVA's Summer Institute on Academic Diversity*. Charlottesville, VA
- ***Doubet, K.J.** (July 12-13, 2016). "Curriculum and assessment in the secondary science classroom." *UVA's Summer Institute on Academic Diversity*." Charlottesville, VA.
- ***Doubet, K.J.** (July 11, 2016). "Beginning questions, "Advanced issues," and "Community and management" (3 separate sessions). *UVA's Summer Institute on Academic Diversity*." Charlottesville, VA.
- Doubet, K.J.** & Hockett, J.A. (July 9, 2016). "Engagement, interaction, and grouping in the contemporary differentiated classroom." *ASCD 2016 Conference on Teaching Excellence*, New Orleans, LA.
- Carbaugh, E.M. & **Doubet, K.J.**, & (July 8, 2016). "Differentiating the flipped classroom." *ASCD 2016 Conference on Teaching Excellence*, New Orleans, LA.
- Doubet, K.J.** (June 28, 2016). "Flexible Grouping and Management" (2-part session in K-12 Gifted Education Academy). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- Doubet, K.J.** (June 27, 2016). "Differentiated Instruction in middle/secondary ELA" (2-part session in English Academy). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- Carbaugh, E.M. & **Doubet, K.J.** (May 5, 2016). "Differentiating the flipped classroom." Webinar presented through *Learning Forward*.
- Doubet, K.J.**, & Carbaugh, E.M. (April 3, 2016). "Differentiating the flipped classroom." *ASCD 2016 Annual Conference*, Atlanta, GA.
- ***Doubet, K.J.** & Hockett, J.A. (March 31 – April 1, 2016). "Strategies to engage reluctant learners." Two-day preconference institute presented at *ASCD 2016 Annual Conference*, Atlanta, GA.
- Doubet, K.J.**, Carbaugh, E.M., Slykhuis, D.A., Clemens, R.G. (March 22, 2016). "Differentiating the flipped classroom." Presentation and proceedings - *SITE 2016 Annual Conference*. Savannah, GA.

Doubet, K.J. (March 11, 2016). "Differentiated instructional practices in the secondary English classroom." *UVA Institute on Academic Diversity's "Best Practices Institute.* Charlottesville, VA

Doubet, K.J. (March 10, 2016). "Assessment in the secondary science classroom." *UVA Institute on Academic Diversity's "Best Practices Institute.* Charlottesville, VA.

****Carbaugh, E.M. & Doubet, K.J.** (March 7, 2016). "Differentiating the flipped classroom: Using digital tools to meet the needs of diverse learners." INTED 2016, 10th annual International Technology, Education and Development Conference, Valencia, Spain.

Carbaugh, E.M. & Doubet, K.J. (October 31, 2015). "Leadership for differentiating the flipped classroom." (repeated session). *2015 ASCD Conference on Educational Leadership,* San Diego, CA.

Doubet, K.J. & Carbaugh, E.M. (August 7, 2015). "What is essential: Education in the 21st century." Keynote address delivered at Franklin County district-wide Convocation. Rocky Mount, VA.

Doubet, K.J. (July 13, 2015). "Issues and answers for routines and management in a differentiated classroom 6-12" (Led both beginner and advanced sessions." *UVA's Summer Institute on Academic Diversity.* Charlottesville, VA.

Doubet, K.J. (July 14, 2015). "Curricular foundation for differentiation in the K-12 science classroom" *UVA's Summer Institute on Academic Diversity.* Charlottesville, VA.

Doubet, K.J. (July 15, 2015). "Assessment to support differentiation in middle and high school" *UVA's Summer Institute on Academic Diversity.* Charlottesville, VA.

Doubet, K.J. (July 15, 2015). "Assessment in the science classroom" *UVA's Summer Institute on Academic Diversity.* Charlottesville, VA.

Carbaugh, E.M. & Doubet, K.J. (June 27, 2015). "Differentiating the flipped classroom" (repeated session). *2015 ASCD Conference on Teaching Excellence, Nashville, TN.*

Doubet, K.J. (June 26, 2015). "Using formative assessment to drive instruction in middle and high school classrooms" (3-hour extended, repeated session). *2015 ASCD Conference on Teaching Excellence, Nashville, TN.*

***Doubet, K.J. & Hockett, J.A.** (June 25, 2015). "Active strategies for differentiation in middle and high school" (Full-day pre-conference institute). *2015 ASCD Conference on Teaching Excellence, Nashville, TN.*

Doubet, K.J. (June 23, 2015). "Differentiation in middle and high school mathematics" (2-part session). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.

Doubet, K.J. (June 23, 2015). "Integrating reading and writing instruction to engage and equip reluctant readers and writers" (2-part session). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.

Doubet, K.J. & Carbaugh, E.M. (April 20, 2015). "Constructing performance tasks." *Virginia Department of Education Superintendents' Region IV 2015 Performance Assessment Symposium*. Middletown, VA.

Doubet, K.J. (March 26, 2015). "High quality curriculum: Exploratory workshop." *UVA Institute on Academic Diversity's "Best Practices Institute."* Charlottesville, VA.

Doubet, K.J. (March 26, 2015). "High quality curriculum: ELA workshop." *UVA Institute on Academic Diversity's "Best Practices Institute."* Charlottesville, VA.

Doubet, K.J. (March 27, 2015). "Assessment to inform instruction: Secondary teachers." *UVA Institute on Academic Diversity's "Best Practices Institute."* Charlottesville, VA.

Doubet, K.J., & Hockett, J.A. (March 27, 2015). "Assessment to inform instruction: K-12 ELA workshop." *UVA Institute on Academic Diversity's Spring "Best Practices Institute."* Charlottesville, VA.

Carbaugh, E.M., **Doubet, K.J.,** & Slykhuis, D.A. (March 5, 2015). "Flipping for flexibility: Tools for differentiating instruction within the Flipped Environment." *SITE 2015 Annual Conference*. Las Vegas: NV.

Doubet, K.J. (November 1, 2014). "Stepping outside of ourselves: Examining professional development from an international perspective" (repeated session). *2014 ASCD Conference on Educational Leadership*, Orlando, FL.

Doubet, K.J. (October 31, 2014). "Control vs. Chaos: Management styles in differentiated middle and high school classrooms." (repeated session). *2014 ASCD Conference on Educational Leadership*, Orlando, FL.

***Doubet, K.J.** (July 21-24, 2014). Break out session presenter (8 sessions on differentiation, literacy, assessment, and management). *UVA's Summer Institute on Academic Diversity: Week 2,* Charlottesville, VA.

Doubet, K.J. (July 16, 2014). "Motivating students with interest-driven differentiation." *2014 GE Foundation Educational Conference: Re-Imagining Education*. Lake Buena Vista, FL.

Carbaugh, E.M. & **Doubet, K.J.** (June 28, 2014). "Differentiating instruction using a flipped model" (repeated). *2014 ASCD Conference on Teaching Excellence*, Dallas, TX.

Doubet, K.J. (June 29, 2014). "Using formative assessment to drive instruction in middle and secondary classrooms" (3-hour extended session). *2014 ASCD Conference on Teaching Excellence*, Dallas, TX.

Doubet, K.J. (June 26, 2014). "Differentiation in K-5 literacy and mathematics" Content Teaching Academy, *James Madison University*, Harrisonburg, VA.

Doubet, K.J. (June 25, 2014). "Differentiation in middle and high school mathematics" (2-part session). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.

Doubet, K.J. (June 25, 2014). "Integrating reading and writing instruction to engage and equip reluctant readers and writers" (2-part session). Content Teaching Academy, *James Madison University*, Harrisonburg, VA.

* **Doubet, K.J.** (April 5-6, 2014). "Differentiation for Middle and High School." Two-day institute leader (2-part series). *NESA Spring Educators Conference*. Near East South Asia Council of Overseas Schools. Bangkok, Thailand.

***Doubet, K.J.** (March 20-22, 2014). "Differentiation and Assessment." Secondary strand general session leader and break out session presenter (5 sessions). *UVA Institute on Academic Diversity's Spring "Best Practices Institute."* Charlottesville, VA.

***Doubet, K.J.** (March 13-14, 2014). "From UBD to DI: A hands-on, practical approach." *ASCD 2-Day Pre-Conference Institute – ASCD's 2014 Annual Spring Conference*. Los Angeles, CA.

Doubet, K.J. (January 5, 2014). "Teacher fidelity and student response to a high school-wide differentiation initiative." *Hawaii International Conference on Education*. Honolulu, HI.

Doubet, K.J. & Southall, G.D. (January 6, 2014). "Integrating Literature and Writing Instruction: The Role of Professional Development in Shaping Teacher Perceptions and Practices." *Hawaii International Conference on Education*. Honolulu, HI.

Doubet, K. J. & Southall, G.D. (January 8, 2014). "Integrating Reading and Writing Instruction: The Role of Professional Development in Shaping Teacher Perceptions and Practices." *Hawaii University International Conference on Arts, Humanities & Social Sciences*. Honolulu, HI.

Carbaugh, E.M. & **Doubet, K.J.** (December 6, 2013). "Differentiating instruction using a flipped model." *2013 Annual Conference*, Virginia ASCD, Williamsburg, VA.

- Doubet, K.J.** (November 15-16, 2013). "Beginning with Differentiation. "Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.
- Doubet, K.J. & Snow, J.R.** (October 4, 2013). "Content Teaching Academy: 2000 - Today." *James Madison University's Board of Visitors Meeting*, Harrisonburg, VA.
- Doubet, K.J.** (August 5, 2013). Panel Facilitator: "Are Virginia students college and career ready?" *The Governor's K-12 Educational Reform Summit*. Chantilly, VA.
- ***Tomlinson, C.A., & Doubet, K.J., Imbeau, M.** (July 8-18, 2013). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.
- ***Doubet, K.J.** (July 8-18, 2013). Break out session presenter (10 sessions on differentiation, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.
- Doubet, K.J.** (June 29, 2013). "Using formative assessment to drive instruction in middle and secondary school classrooms." *ASCD's Annual Conference on Teaching and Learning*. Washington D.C.
- Doubet, K.J.** (June 26, 2013). "Using active reading strategies to engage reluctant readers." Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- Doubet, K.J.** (June 26, 2013). "Using mentor/model texts to engage and equip reluctant writers." Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- ***Doubet, K.J.** (March 21-23, 2013). "Differentiation and the Standards." Secondary strand general session leader and break out session presenter (6 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute*. Charlottesville, VA.
- Doubet, K.J.** (November 9, 2012). "Using Active Reading Strategies to Engage Reluctant Readers." *39th Annual Conference and Exhibit*, Association for Middle Level Educators (formerly NMSA), Portland, OR.
- Doubet, K.J.** (November 9, 2012). "Managing the Differentiated Classroom: Controlling the Chaos." *39th Annual Conference and Exhibit*, Association for Middle Level Educators (formerly NMSA), Portland, OR.
- Doubet, K.J.** (August 16, 2012). Panelist: "Teacher Quality: The Number One Factor." *The Governor's K-12 Educational Reform Summit: Investing in Students Today; Creating the Workforce of Tomorrow*. Richmond, VA.

- *Tomlinson, C.A., & **Doubet, K.J.**, Imbeau, M. (July 9-20, 2012). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2*, Charlottesville, VA.
- ***Doubet, K.J.** (July 9-20, 2012). Break out session presenter (10 sessions on differentiation, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2*, Charlottesville, VA.
- Doubet., K.J.** (July 2, 2012). "Using Formative Assessment to Drive Differentiation." ASCD's Annual summer conference, *Association of Supervision and Curriculum Development*, St. Louis, MO (Repeated Session).
- Doubet, K.J.** (June 26, 2012). "Using Active Strategies to Engage Students in Mathematics K-2." Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- Doubet, K.J.** (June 26, 2012). "Using Active Strategies to Engage Students in Mathematics 3-5." Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- Doubet, K.J.** (June 26, 2012). "Growing Readers Using Active Reading Strategies 6-12." Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- Doubet, K.J.** (June 26, 2012). "Using RAFT Assignments to Foster Engagement in Writing 6-12." Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- ****Doubet, K.J.** (April 1-2, 2012). "Differentiation in Middle and High School." 2 Four-hour institutes delivered at the *Near East South Asia's Spring Educator's Conference*. Athens, Greece.
- Doubet, K.J.** (March 27, 2012). "Using Differentiation to Engage, Support, and Challenge Every Learner in the Middle-School Mathematics Classroom." Spring Meeting of *The Valley of Virginia's Council of Teachers of Mathematics*. Staunton, VA.
- ***Doubet, K.J. & Molina, M.** (March 21-23, 2012). "Differentiation: Beginning the journey." *ASCD 3-Day Pre-Conference Institute – ASCD's 2012 Annual Spring Conference*. Philadelphia, PA.
- ***Doubet, K.J.** (March 16-17, 2012). "Differentiation and the Standards." Secondary strand general session leader and break out session presenter (4 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute*. Charlottesville, VA.
- Doubet, K.J.** (December 9, 2011). "Using differentiation to engage and equip students for success." "*On Target:*" *Anne Arundel County Title 1 Professional Development Conference*. Annapolis, MD.

- *Doubet, K.J.** (November 18-19, 2012). "Beginning with Differentiation." Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.
- Doubet, K.J.** (November 11, 2011). "Formative assessment: The driving force behind differentiating instruction." 3-hour ticketed session. *38th Annual Conference and Exhibit*, Association for Middle Level Educators (formerly NMSA), Louisville, KY.
- *Tomlinson, C.A., & Doubet, K.J.,** (July 11-15, 2011). Morning general session: "Practicing with Practical Applications of Differentiation K-12". *UVA's Summer Institute on Academic Diversity: Week 1,* Charlottesville, VA.
- *Tomlinson, C.A., & Doubet, K.J.** (July 18-22, 2011). Morning general session: "Constructing a Differentiated Unit 6-12." *UVA's Summer Institute on Academic Diversity: Week 2,* Charlottesville, VA.
- *Doubet, K.J.** (July 11-2, 2011). Break out session presenter (10 sessions on differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.
- Doubet., K.J.** (July 1, 2011). "What we teach affects how we teach." ASCD's Annual summer conference, *Association of Supervision and Curriculum Development*, Boston, MA (Repeated Session). Invited Presenter.
- Doubet., K.J.** (July 1, 2011). "Complex instruction: A strategy for excellence and equity in differentiated instruction." ASCD's Annual summer conference, *Association of Supervision and Curriculum Development*, Boston, MA. Invited Presenter
- Doubet, K.J.** (June 28, 2011). "Defensible Differentiation: Using Sternberg's Triarchic Approach to Foster Student Engagement and Investment." Content Teaching Academy, *James Madison University*, Harrisonburg, VA.
- *Strickland, C.A., Doubet, K.J. & Molina, M.** (March 23-25, 2011). "Differentiation: Beginning the journey." *ASCD 3-Day Pre-Conference Institute – ASCD's 2011 Annual Spring Conference.* San Francisco, CA.
- *Doubet, K.J.** (March 10-12, 2011). "Differentiation and Curriculum." Secondary strand general session leader and break out session presenter (5 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.
- **Doubet, K.J.** (December 20, 2010). "Using Problem-Based Learning and Active Learning

Strategies to Transform Passive Students into Active Learners." *King Faisal University Outreach Conference*. Provided by the University of Virginia for visiting faculty members from Saudi Arabia.

***Doubet, K.J.** (November 19-20, 2010). "Beginning with Differentiation." Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.

Doubet, K.J. (November 4, 2010). "Creating Community in and Managing the Differentiated Classroom." *NMSA's 37th Annual Conference and Exhibit*, National Middle School Association, Baltimore, MD.

Doubet, K.J. (November 4, 2010). "Learning style differentiation ala Sternberg." *NMSA's 37th Annual Conference & Exhibit*, National Middle School Association, Baltimore, MD.

Doubet, K.J. (November 5, 2010). "Formative assessment: The driving force behind differentiation." *NMSA's 37th Annual Conference and Exhibit*, National Middle School Association, Baltimore, MD.

Doubet, K.J. (October 13, 2010). Keynote: "Increasing student investment and achievement through differentiated instruction." *American Association of Health Educators Annual Conference*, Kansas City, MO.

Doubet, K.J. (October 11, 2010). Invited Speaker for 2 K-12 sessions – "Using formative assessment to drive differentiation: Parts 1 & 2." *Touching tomorrow: Creating a new culture of teaching and learning*. City-Wide Staff Development Day, Charlottesville City Schools, Charlottesville, VA.

Doubet., K.J. (July, 15, 2010). Invited Speaker for 2 sessions -- "Differentiating instruction to increase student engagement in learning: Parts 1 and 2." *From Vision to Practice Institute: Seven Million Minutes from Pre-Kindergarten to Graduation*, Virginia Department of Education, Richmond, VA.

***Tomlinson, C.A., & Doubet, K.J., Imbeau, M.** (July 12-14; 16-22, 2010). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.

***Doubet, K.J.** (July 12-14; 16-22, 2010). Break out session presenter (8 sessions on differentiation, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.

Doubet., K.J. (June, 22, 2010). "Differentiation and Change." *ASCD's Annual summer conference, Association of Supervision and Curriculum Development*, Orlando, FL (Repeated Session). Invited Presenter.

- *Doubet., K.J.** (April 22-23, 2010). Differentiation Strand Leader (Invited Featured Presenter). *Middle level essentials conference*, National Middle School Association, Las Vegas, NV (3 progressive presentations each day; sessions offered both days).
- Doubet, K.J.** (March 11, 2010). "Quality Curriculum, 21st Century Skills, and... Standards?" Keynote address delivered at the *UVA Institute on Academic Diversity's Spring Best Practices Institute*. Charlottesville, VA.
- *Doubet, K.J.** (March 11-13, 2010). "Differentiation and Curriculum." Secondary strand general session leader and break out session presenter (5 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute*. Charlottesville, VA.
- Doubet, K.J.** (March 13, 2010). "Differentiating Mathematics Instruction in the K-8 Classroom - PreK-8" (Featured Speaker). *31st Annual Conference*, Virginia Council of Teachers of Mathematics, James Madison University, Harrisonburg, VA.
- *Doubet, K.J.** (November 20-21, 2009). "Beginning with Differentiation." Secondary Strand Leader and Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.
- Doubet, K.J.** (November 5, 2009). "Formative assessment: The driving force behind differentiation." *NMSA's 36th Annual Conference and Exhibit*, National Middle School Association, Indianapolis, IN.
- Doubet, K.J.** (November 5, 2009). "Learning style differentiation ala Sternberg." *NMSA's 36th Annual Conference and Exhibit*, National Middle School Association, Indianapolis, IN.
- Doubet, K.J.** (November 5, 2009). "Using *Understanding By Design* to authentically integrate curriculum." *NMSA's 36th Annual Conference and Exhibit*, National Middle School Association, Indianapolis, IN.
- *Tomlinson, C.A., & Doubet, K.J.,** (July 13-15, 2009). Morning general session: "Differentiation 101: Starting from scratch". *UVA's Summer Institute on Academic Diversity: Week 1,* Charlottesville, VA.
- *Tomlinson, C.A., & Doubet, K.J.** (July 20-23, 2009). Morning general session: "From theory to practice: Practical applications of differentiation." *UVA's Summer Institute on Academic Diversity: Week 2,* Charlottesville, VA.
- *Doubet, K.J.** (July 13-13, 2009). Break out session presenter (6 sessions on differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.

- Doubet., K.J.** (July, 16, 2009). "Differentiating Instruction to Increase Student Engagement in Learning." *From Vision to Practice Institute: Seven Million Minutes from Pre-Kindergarten to Graduation*, VDOE, Richmond, VA, (Invited Presenter).
- Doubet, K.J.** (June 23, 2009). "Differentiation in the English/Language Arts Classroom." *6-12 English Strand*. James Madison University's Content Teaching Academy.
- Doubet, K.J.** (June 23, 2009). "Differentiation in the Social Studies Classroom." *6-12 History & Social Studies Strand*. James Madison University's Content Teaching Academy.
- Doubet., K.J.** (June, 26, 2009). "A Journey Inside the Mind of a Teacher Planning for Differentiation." *ASCD Annual summer conference*, Association of Supervision and Curriculum Development, Houston, TX (Repeated Session).
- Doubet., K.J.** (April 24, 2009). "Using *Understanding by Design* to Authentically Integrate Curriculum." *NMSA Symposium on Teacher Preparation*, National Middle School Association, Las Vegas, NV.
- ***Doubet., K.J.** (April 23, 2009). Differentiation Strand Leader (Invited Featured Presenter). *NMSA Middle level essentials conference*, National Middle School Association, Las Vegas, NV (3 Progressive Presentations).
- *Hertberg-Davis, H. & **Doubet, K.J.** (March 5-7, 2009). "Differentiation and literacy in the middle and high school classroom?" Special sessions delivered at the *UVA Institute on Academic Diversity's Spring Best Practices Institute*. Charlottesville, VA.
- ***Doubet, K.J.** (March 11-13, 2009). "Differentiation and Literacy." Break out session presenter (3 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute*. Charlottesville, VA.
- ***Doubet, K.J.** (November 14-15, 2008). "Beginning with Differentiation." Secondary Strand Leader and Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.
- *Tomlinson, C.A., & **Doubet, K.J.**, Imbeau, M. (July 14-24, 2008). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2*, Charlottesville, VA.
- ***Doubet, K.J.** (July 14-24, 2008). Break out session presenter (6 sessions on differentiation, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2*, Charlottesville, VA.

Doubet., K.J. (June, 27, 2008). A Journey Inside the Mind of a Teacher Planning for Differentiation. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Nashville, TN.

Doubet., K.J. (June, 2008). Differentiation Grows Up – Continuum of Examples of Differentiation in Action. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Nashville, TN.

*Tomlinson, C.A., & **Doubet, K.J.**, Imbeau, M. (July 2007). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.

***Doubet, K.J.** (July 2007). Break out session presenter (10 sessions on differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.

Doubet, K.J. (June, 2007). Differentiating Instruction in the Secondary English Classroom. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Salt Lake City, UT.

Doubet, K.J. (June, 2007). Differentiation in the long haul: Extended examples of differentiation at the middle and high school levels. ASCD Annual summer conference. Salt Lake City, UT.

Doubet, K.J. (June, 2007). Addressing students' creative, practical and analytical learning preference using Sternberg's intelligences model. ASCD Annual summer conference. Salt Lake City, UT.

***Doubet, K.J.** (March 22-24, 2007). "Differentiation and *Understanding by Design.*" Secondary strand general session leader and break out session presenter (4 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute.* Charlottesville, VA.

Doubet, K.J. (November, 2006). Developing Talent in Nontraditionally "Smart" Readers and Writers. NMSA Annual conference, National Middle School Association, Nashville, TN.

***Doubet, K.J.** (November 10-11, 2006). "Beginning with Differentiation." Break out session presenter (4 sessions). *UVA Institute on Academic Diversity's "Fall Symposium."* Charlottesville, VA.

*Tomlinson, C.A., & **Doubet, K.J.**, Imbeau, M. (July 2006). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.

- *Doubet, K.J.** (July 2006). Break out session presenter (10 sessions on the science of learning, differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.
- Doubet, K.J.** (June, 2006). Strategies for responding to student *needs* – not *labels*. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Denver, CO.
- Doubet, K.J.** (June, 2006). Differentiating instruction in the secondary English classroom. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Denver, CO.
- Doubet, K.J.** (June, 2006). Collaborating and co-teaching to meet students' special needs in the regular classroom. ASCD Annual summer conference, Association of Supervision and Curriculum Development, Denver, CO.
- Brighton, C.M., **Doubet, K.J.**, Hockett, J.A., Gilman, C.J., Moon, T.R. (April, 2006). *Developing Talent in Diverse Primary Grade Learners*. AERA Annual conference, American Educational Research Association, San Francisco, CA.
- *Doubet, K.J.** & Rich, W. (March 9-11, 2006). "Classroom Leadership" (3-day special session for teachers administrators. *UVA Institute on Academic Diversity's Spring Best Practices Institute*. Charlottesville, VA.
- *Doubet, K.J.** (March 9-11, 2006). "Differentiation and Leadership." Secondary strand general session leader and break out session presenter (3 sessions). *UVA Institute on Academic Diversity's Spring Best Practices Institute*. Charlottesville, VA.
- Doubet, K.J.** (Nov., 2005). *Developing talent in highly-able African-American adolescents*. NMSA Annual conference, National Middle School Association, Philadelphia, PA.
- *Tomlinson, C.A.** & **Doubet, K.J.** (Nov., 2005). *Middle schools panel*. NMSA Annual conference, National Association for Gifted Children, Louisville, KY.
- Doubet, K.J.**, & Capper, M.R. (November, 2005). Panel of contributing authors, *Guidebook for developing programs for the gifted and talented*. NAGC Annual conference, National Association for Gifted Children, Louisville, KY.
- Doubet, K.J.** (Nov., 2005). *Developing talent in highly-able African-American adolescents*. NAGC Annual conference, National Association for Gifted Children, Louisville, KY.
- Brighton, C.M., **Doubet, K.J.**, Hockett, J.A., & Schroth, S.T. (November, 2005). *Developing talent in diverse primary classrooms*. NAGC Annual conference, National Association for Gifted Children, Louisville, KY.

- Kyburg, R.M. & **Doubet, K.J.** (Nov., 2005). *Information technology: Moving differentiation into the 21st century*. NAGC Annual conference, National Association for Gifted Children, Louisville, KY.
- Doubet, K.J.**, & Beasley, J.G. (2005, November). *Differentiating single-novel studies in the heterogeneous classroom*. Bi-annual conference, Virginia Association for the Gifted, Williamsburg, VA.
- Doubet, K.J.** & Hertberg-Davis, H.L. (2005, November). *Differentiating reading in middle and high school classrooms*. Bi-annual conference, Virginia Association for the Gifted, Williamsburg, VA.
- Brighton, C.M., **Doubet, K.J.**, Hockett, J.A., & Schroth, S.P. (2005, November). *Developing talent in diverse primary classrooms*. Bi-annual Conference, Virginia Association for the Gifted, Williamsburg, VA.
- *Tomlinson, C.A., & **Doubet, K.J.**, Imbeau, M. (July 2005). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2*, Charlottesville, VA.
- ***Doubet, K.J.** (July 2005). Break out session presenter (6 sessions on the science of learning, differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2*, Charlottesville, VA.
- Doubet, K.J.**, Kyburg R.M., Moon, T.R., Hertberg, H.L. (2005, April). *State testing: Effects on teachers' perceptions of student learning*. AERA Annual conference, American Educational Research Association, Montreal, Canada.
- Clemons, T.L., **Doubet, K.J.**, Capper, M.R., Brighton, C.B., (2005, April). *Teacher responses to differentiation: What does the data reveal?* AERA Annual conference, American Educational Research Association, Montreal, Canada.
- Doubet, K.J.** and Capper, M.R. (2005, April 9). *Creating differentiated middle-school language-arts curriculum. "Destination Diversity – Creating a Continuum of Challenge"* – NOVA Council for Gifted/Talented Education's annual conference, Falls Church, VA.
- Doubet, K.J.** and Kyburg, R.M. (2005, April 9). *Technology and differentiation: Mutually beneficial classroom applications*. Northern Virginia Council for Gifted/Talented Education's annual conference, Falls Church, VA.
- *Hertberg-Davis, H., **Doubet, K.J.**, & Dobbertin, C. (2005, March). "Differentiation and reading for secondary readers: Pre-, during-, and post-reading strategies" Special sessions delivered at the *UVA Institute on Academic Diversity's Best Practices Institute*. Charlottesville, VA.

***Doubet, K.J.** (2005, March). "Differentiation and Reading." Break out presenter (3 sessions). *UVA Institute on Academic Diversity's Best Practices Institute*. Charlottesville, VA.

Doubet, K.J., Kyburg R.M., Hertberg, H.L., (2004, November). *State testing: Effects on teachers' perceptions of student learning*. NAGC Annual conference, The National Association for Gifted Children, Salt Lake City, UT.

Doubet, K.J., & Kyburg, R.M. (2004, November). *Technology and differentiation: Mutually beneficial classroom applications*. NAGC Annual conference, The National Association for Gifted Children, Salt Lake City, UT.

Doubet, K.J. (2004, November). *Identifying and developing talent in middle grade students*. NAGC Annual Conf., The National Association for Gifted Children, Salt Lake City, UT.

Clemons, T.L., **Doubet, K.J.,** Capper, M.R., Brighton, C.B., (2004, November). *Teacher Responses to Differentiation: What does the Data Reveal?* NAGC Annual conference, The National Association for Gifted Children, Salt Lake City, UT.

***Tomlinson, C.A., & Doubet, K.J.,** Imbeau, M. (2004, July). Morning general session: special topics facilitator (secondary strand). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.

***Doubet, K.J.** (2004, July). Break out session presenter (4 sessions on the science of learning, differentiation, curriculum, assessment, management). *UVA's Summer Institute on Academic Diversity: Weeks 1 and 2,* Charlottesville, VA.

Doubet, K.J. (2009, June). *Serving as Both Teacher and Mentor: The Teacher/Leader Connection*. First Annual Teacher Staff Summit, Young Life, Southern Region, Lexington, VA.

Doubet, K.J. (2008, December). *Developing High School Students to Serve as Mentors for Middle School Students*. Annual WyldLife Summit, Young Life, Northern-Metro Division, Baltimore, MD

Doubet, K.J. & Capper, M.R. (2003, November). *Hindsight is 20/20: Designing differentiated curriculum*. NAGC Annual conference, The National Association for Gifted Children, Indianapolis, IN.

EXPERIENCE in HIGHER EDUCATION

Professor, *James Madison University*, Department of Middle, Secondary, and Mathematics Instruction – College of Education - Harrisonburg, VA, August 2006 to present.

- Assistant Professor, 2006-2012
- Associate Professor, 2012-2016
- Full Professor, 2016-present (promoted 2 years early)

TEACHING – Courses frequently taught (listed from most to least recent)

- *Differentiation of Instruction* – Design and instruct graduate-level course in meeting the diverse needs of students in regular education K-12 classrooms. Topics include creating community, differentiating by readiness, interest, and learning profile, grouping flexibly, tailoring instruction for English Language Learners and students with special needs, and models of collaboration and co-teaching.
- *Assessment in Secondary Education* – Designed (including C&I paperwork) and instruct graduate-level course in classroom assessment for grades 6-12. Topics include alignment to standards, administering, analyzing and using daily formative assessments, designing performance-based assessment and project-based learning, rubric design, and valid, reliable test construction.
- *Seminar in Middle Education: Motivation and Management* – Design and instruct graduate-level capstone course in classroom motivation and management for grades 6-8. Topics include instruction AS motivation, establishing the affective and physical environment, serving students with special needs and language learning needs, management techniques, classroom routines and procedures, grouping techniques, discipline, grading, and collaboration with families. Aligned to AMLE standards.
- *Language Arts Teaching Methods* – Design and instruct undergraduate-level course to prepare prospective English teachers to teach grades 6-8. Topics include lesson design, integrating reading and writing instruction in an authentic manner, digital literacy, interdisciplinary teaching, and aligning instruction with standards (Virginia SOLS and the Common Core State Standards).
- *Leadership through Mentorship* – Design and implement service learning course for JMU students serving as mentors to local middle and high school students identified as “Valley Scholars” through the JMU program which grants scholarships to local students from high-poverty backgrounds who would be first-generation college students.
- *General Secondary Teaching Methods* – Worked collaboratively with other department members to reframe and update beginning methods course for undergraduate secondary and middle education minors. Reorganized course to include concept-based instruction, *Understanding by Design*, formative-summative models of assessment, and tailoring instruction to meet diverse student needs.

- *Assessment of Learners – Mathematics Education K-8* – Designed and instructed graduate-level course for local practicing teachers enrolled in Mathematics Specialists program. Course focused on teaching for and assessing mathematical understanding, designing performance assessments, and using pre-assessment and formative assessment to drive instructional decisions.
- *Assessment in Middle Education* – Redesigned (including C&I paperwork) and instructed graduate-level course in classroom assessment for grades 6-8. Topics included administering, analyzing and using daily formative assessments, instructional alignment, and test construction. Candidates in this course are certified to teach two subject areas; therefore, course focused on designing integrated, interdisciplinary performance-task assessments and rubrics.
- *Field Experience in Middle School Education* – Supervise practicum students; conduct observations, evaluations and conferences with teaching candidates engaged in field experiences in area schools; collaborate with 6-12 faculty serving as cooperating teachers.
- *Internship in Middle and Secondary Education* – Supervise student teachers; conduct observations, evaluations and conferences with teaching candidates engaged in their final internships/field placements in area schools; coordinate with and evaluate host teachers (6-12) for field placements.

ADVISING

Advise undergraduate students with secondary education minors in course selection, application process, etc. Advise graduate students in field placements, master's thesis project completion, and the job search process. Serve on honor's thesis committees as requested by students.

SERVICE

- *JMU STEM Outreach Center* – Advisory Board, 2017-Present – Serve with colleagues from the College of Science and Math and the College of Integrated Science and Engineering to create, coordinate, and connect STEM K-12 outreach activities in surrounding schools.
- *Teacher Shortage Task Force* – Member, Summer 2018-Present – Serve with faculty and administrators from across campus in the move to transform JMU's education programs to 4-year degrees and to devise new and innovative options for continuing education and graduate programs.

- *Departmental Personnel Advisory Council (DPAC)* – Chair: August 2011-2012; 2015-2016; Member: August 2009-2011; 2013-2015; 2018-Present – Elected by departmental peers to serve on the committee to evaluate faculty and make recommendations to the department head on matters of annual performance, promotion, and tenure.
- *College Personnel Advisory Committee (CPAC)* – 2015-2017 - Served on the committee charged with resolving faculty appeals, creating and revising procedures for tenure and promotion, and aligning forms, expectations, and processes for annual evaluation.
- *Dean's Faculty Advisory Committee (DFAC)* – 2013--Present – Elected by departmental peers (for three terms) to serve as liaison between COE dean and department. Communicate concerns, problem solve, and coordinate action steps.
- *CAEP Accreditation Committee* – Spring 2017 - Chaired college-wide committee charged with analyzing, strategizing, and reporting on college wide adherence to CAEP Standard 4 (Program Impact).
- *CAEP SPA Reporting Committees* – Spring-Fall 2017 - Served as member of one committee (NCTE) and chaired another (AMLE) to compile SPA reports describing alignment of middle and secondary education programs (both were accepted without revisions); compiled general information used in all other departmental SPA reports.
- *CFI Consultant* - 2009-13 – Conducted Teaching Analysis Polls (TAPs) in professors' classrooms across campus; used results to help instructors increase teaching quality.
- *TWS Committee and MAT Committee* – 2010 - 2015 – Collaborate with other faculty to reformulate the Master's program and its cumulative project (Teacher Work Sample) to better reflect the needs of candidates and current school settings.
- *RISE Grant Steering Committee Member* – 2008 – 2014 – Resilient and Informed Special Education – Special Education Pre-service Training Improvement Grant (OSEP).
- *Teacher Education Assessment and Accreditation Committee* – 2007-2012 – Serve on committee holding key responsibilities in the college's preparation for NCATE. Responsibilities include collaboratively aligning conceptual framework and key assessments; revamping assessment tools and course evaluation system; coordinating key assessments at the department/program levels; preparing NCATE reports (2007-2012) and special projects as needed (2012-Present).
- *Literacy and Math Committee Member* – 2012 – 2013 – Meet with 3 department members to discern methods of integrating math and literacy instruction in MSSE and MIED programs.

- *Service-Learning Course* – March - August, 2009 – Worked collaboratively to develop and deliver course in curriculum, instruction, assessment, and technology to serve alternative licensure candidates teaching in Virginia schools.
- *Departmental Search Committee Chair* – Chaired five departmental searches (2008-17) for positions in general methods, middle education, adolescent literacy, and secondary mathematics education.
- *Departmental Search Committee Member* – Served as committee member for five departmental searches (2007- 2017) for positions in inquiry, general methods, elementary mathematics, secondary English education, and secondary science education.
- *University Search Committee Member* – Served as committee member for new Dean of the College of Education (2018-19), STEM Center Director (2017-18), and Vice Provost of Research and Scholarship (2013-14) searches. The STEM Center Director and Vice Provost of Research and Scholarship positions were new to the university at the time of the searches.

Graduate Teaching Fellowship, Curry School of Education – *University of Virginia* – Charlottesville, VA

- Instructor of Record, “Secondary Curriculum and Management,” Spring 2005 and Spring 2006 – Planned and executed instruction for middle- and high- school general methods course; taught, advised, and evaluated undergraduate and graduate students in curriculum and instruction as management.
- Discussion Leader, “Contemporary Issues in Education,” Spring, 2006 – Facilitated class-discussions; supervised project work for graduate students investigating the achievement gap as evidenced in a local middle school.
- Instructor of Record, “Secondary Instruction and Assessment,” Fall 2005 –Planned and executed instruction for middle- and high- school general methods course; taught, advised, and evaluated undergraduate and graduate students in the science of how people learn, adolescent development, instructional alignment, lesson planning, and diverse strategies for successful instruction and assessment.
- Co-Instructor, “Differentiating Instruction,” with Dr. Carol A. Tomlinson, Spring, 2004 – Shared responsibilities of planning and implementing instruction for university course composed of both graduate and undergraduate students; developed curriculum, instructed classes, and evaluated student work.

- Graduate Teaching/Research Assistant for Dr. Carol A. Tomlinson, 2003-2006 – Collected and synthesized data for various research studies; assisted in the planning and implementation of curriculum for university classes as well as for nationally-attended university institutes, international consultations, and national conventions.
- Practicum Supervisor for pre-service teachers, 2003-2006 – Observed, supervised, and counseled pre-service teachers in field teaching experience; evaluated and guided graduate and undergraduate students' classroom performance.
- Research Assistant, National Research Center on the Gifted/Talented, 2002-2005 – Created differentiated curriculum for use in research study; collected, analyzed and reported data for several research projects, including state testing, differentiated middle-grade curriculum and instruction, and talent identification and development for diverse primary learners.
- Teaching Assistant, "Curriculum for the Gifted," Dr. Carol A. Tomlinson, and "Secondary Instruction and Assessment," Dr. Susan Mintz - Fall 2003 – Assisted in the development and implementation of course content for both graduate and undergraduate students; served as instructor in professor's absence; planned and taught portions of weekly course content; evaluated student work.

EDUCATIONAL RESEARCH PROJECTS

Doubet, K.J. – James Madison University – January 2018 - Present

Project Title: *Dealing from Strengths: A Study of Program Innovations for Secondary English Language Learners that Foster Inclusivity and Community*. The purpose of this study is to examine specific approaches used by successful, innovative language-learning programs in urban setting which have embraced linguistic diversity as a norm for years and have honed their inclusive practices. Specifically, I am investigating how they differentiate instruction for ELs while cultivating equity in heterogeneous classrooms (grades 6-12). Of specific interest are the questions: 1) How do inclusive, innovative programs for ELs emphasize the strengths of ELs rather than just their language deficits? and 2) What innovative approaches are successful programs using to foster community among students from all cultures, languages, and backgrounds?

Doubet, K.J. (James Madison University), and Southall, G.D. (Longwood University), 2013- 2016 – Investigated the beliefs and practices of middle school and high school English teachers according to the research questions: 1) What are teachers' perceptions of and practices regarding the relationship between reading and writing instruction; 2) Might a staff development experience that models integrative techniques affect teachers' perceptions and practices? Findings accepted for publication in national journal, *Literacy Research and Instruction* (Manuscript ID: 1366607).

Doubet, K.J., 2007-2009 – James Madison University – Fieldale-Collinsville Middle School – Henry County Public Schools, Virginia. Action research project conducted in conjunction with building leadership on teacher response to a sustained staff development model in differentiating instruction to meet the needs of diverse learners. Findings published in 2011 article entitled, “Formative assessment jumpstarts a middle-grades differentiation initiative.” *Middle School Journal*, 43 (3), 32-38.

Doubet, K.J. 2004-2005 – University of Virginia – Buford Middle School, Charlottesville, VA Action-research project. Served as instructor for at-risk 7th grade language-arts “Talent Development” class for under-achieving minority and low-income students and gathered data on student perceptions and characteristics of student work. Findings published in 2006 article, “Igniting poetic potential in traditionally underserved gifted adolescents.” *Gifted Education Communicator*, 37 (4), 38-42.

Tomlinson, C.A., **Doubet, K.J.**, and Strickland, C.A., 2004-2006 – University of Virginia Investigated 1) the components of effective staff development programs as evidenced in a New England high school implementing a 5-year school-wide de-tracking and differentiation initiative; 2) teachers’ fidelity to the differentiation model; 3) teachers’ perceptions of teaching and student-learning, and 4) students’ resulting academic performance and attitudes toward learning. Findings from this study informed both Doubet’s dissertation and Tomlinson’s book, *The Differentiated School* (ASCD, 2008).

National Research Center on the Gifted and Talented, 2003–2005 – University of Virginia Studied the effects of primary teachers’ perceptions of talent on their classroom practices. Conducted interviews and ethnographic observations, analyzed qualitative data, developed and implemented talent-development curriculum, and developed case study reports synthesizing findings. Findings published in technical report and in article, “A teaching makeover improves learning for diverse students.” Kappan Common Core Writing Project <http://tinyurl.com/KAPPAN-DiversePrimaryLearners>

National Research Center on the Gifted and Talented, 2002-2005 – University of Virginia Researched the effects of differentiated curriculum and instruction on classroom teachers’ practices and teacher/student perceptions of learning. Designed differentiated curriculum units for middle school teachers nationwide and conducted interviews and observations with teachers and students involved in the implementation of said curriculum. Findings published in technical report.

TEACHING EXPERIENCE – PUBLIC SCHOOL

8th Grade English Teacher, *Independence Middle School – Virginia Beach City Public Schools*, Virginia Beach, VA, 2001-2002. Instructed both general and advanced classes; developed and implemented Virginia Standards of Learning remediation curriculum.

7th Grade Language Arts and Reading Teacher, *Warrenton Middle School – Fauquier County Schools*, Warrenton, VA, 1993–2001. Instructed students of all levels and abilities, including “gifted” and “special-needs,” in both heterogeneous and homogeneous settings; operated as an interdisciplinary team member and leader with three other teachers; team taught with inclusion special-education teacher.

Building-Level Leadership Positions – *Warrenton Middle School*

- English Department Chair/Lead Teacher, 1999-2001
- Differentiation and Remediation Specialist, 2000-2001
- School-wide Writing Program Director, 1997-2000
- Building Leadership Team member, 1995-1998

County-Level Leadership Positions – *Fauquier County Schools*

- English Council representative, 1998-2001
- Curriculum Council member/Building Leadership Liaison, 1998-2001
- Curriculum Developer for seventh -grade reading program, 1998

High-School English and Journalism Teacher, *Carlyle High School*, Carlyle IL, 1992–1993

- Instructed 10th and 12th grade English classes in literature, composition, and public speaking; taught beginning and advanced journalism classes
- Supervised student newspaper and yearbook production
- Advised yearbook staff
- Coached traveling forensic team
- Served on school’s regional evaluation task force

7th Grade Language Arts Teacher, *Buford Middle School – Charlottesville, VA*, 2005-2006
Taught two sections of at-risk students as part of a graduate-level independent study (UVA) on the efficacy of differentiated instruction for at-risk learners.

Elementary Instructional Coach/Researcher, *Albemarle County & Charlottesville City Schools – Charlottesville, VA*, 2004-2006

Partnered with two kindergarten teachers and one first-grade teacher to design and implement curriculum and instruction with the goal of eliciting and developing talent in diverse primary learners (as part of a UVA research project).

PROFESSIONAL AFFILIATIONS

ASCD Differentiation Cadre Member (2011 – Present)

- Participate in and help facilitate annual training sessions on emerging research and practice in the field of differentiated curriculum and instruction
- Work with other cadre members to create tools for staff development in both national and international contexts
- Serve in schools as a consultant on differentiation at ASCD's/schools' request

ASCD UBD Cadre Member (2017 – Present)

- Participate in annual training sessions on emerging research and practice in the field of curriculum and assessment design (led by Jay McTighe)
- Work with other cadre members to create tools for staff development

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA)
- Association for Curriculum and Supervision Development (ASCD)
- Council for Exceptional Children (CEC)
- National Council of Teachers of Mathematics (NCTM)
- National Council of Teachers of English (NCTE)
- Phi Delta Kappa (PDK)
- Society for Information Technology and Teacher Education (SITE)
- Virginia Association for Curriculum and Supervision Development (VASCD)

VOLUNTEER COMMUNITY AND UNIVERSITY INVOLVEMENT

Young Life – Faculty Advisor, Leadership Trainer, College Outreach Team Member

- Serve as mentor/advisor to JMU college women. I am connected with students who are seeking mentorship through JMU Young Life (2006-Present)
- Young Life College Volunteer – Design and supervise activities for JMU students seeking options for substance-free social events (2011-2016)
- Facilitate freshman welcome program (2006-2015)
- Design and facilitate Leadership Training Program for JMU students seeking to become mentors in local middle school and high schools (2006-2014)
- Serve as adult support for *Young Life Capernaum* - outreach program for special-needs students (August 2007-May 2012)
- Coordinate middle school programs (1995-2011) Fauquier County, Virginia Beach, JMU
- Led programmatic and mentorship aspects of local high school and middle school outreach in Warrenton, VA (1993-2001) and Virginia Beach, VA (2001-2002)
- Co-led service trips for JMU students to the Middle East during the summers of 2006, 2008, 2010, and 2012.